

A|L|S 2023

University of Sydney

29 November – 2 December 2023

Sydney time	ALS2023 Workshops & Masterclasses, Wednesday November 29 University of Sydney			
8:00 - 09:00	Registration: The Quad Refectory H1.13			
9:00 - 10:30	The Quad Seminar Room S224 Conversation analysis (Ilana Mushin, Leslie Stirling & Joe Blythe)	The Quad Refectory H1.13 Basics of Minimalism (Elly van Gelderen)	The Quad Seminar Room S225 Little Multilingual Minds 1 (Paola Escudero, Sallyanne McLeod)	
10:30 - 11:00	Morning Tea: Holme Building ground floor terrace (Science Rd)			
11:00 - 12:30	The Quad Seminar Room S227 Conversation analysis (Ilana Mushin, Leslie Stirling & Joe Blythe)	The Quad Seminar Room S204 (Oriental) Minimalist Syntax and Third Factors (Elly van Gelderen)	The Quad Seminar Room S241 Little Multilingual Minds 2 (Paola Escudero, Sallyanne McLeod)	The Quad Seminar Room S249 What are models, and why would we use them? (Erich Round)

12:30 - 13:30	Lunch (not catered)			
13:30 - 15:00	The Quad Seminar Room S224 Conversation analysis (Ilana Mushin, Leslie Stirling & Joe Blythe)		The Quad Seminar Room S225 Language Data Management in the 21st century (Peter Sefton, Simon Musgrave & Li Nguyen)	The Quad Refectory H1.13 How can we model the dynamics of language change? (Erich Round)
15:00 - 15:30	Afternoon Tea: Holme Building ground floor terrace (Science Rd)			
15:30 - 17:00	The Quad Seminar Room S227 Conversation analysis (Ilana Mushin, Leslie Stirling & Joe Blythe)		The Quad Seminar Room S241 Language Data Management in the 21st century (Peter Sefton, Simon Musgrave & Li Nguyen)	The Quad Seminar Room S204 (Oriental) How can we model the dynamics of language change? (Erich Round)
17:00 - 17:15	Welcome: The Quad Lecture Theatre S223			
17:15 - 18:45	Annual General Meeting of the Australian Linguistic Society: The Quad Lecture Theatre S223			
19:00 - 22:00	Conference Dinner: Sri Lankan Bites, Address: 21 Glebe Point Rd, Glebe NSW 2037			

Sydney time	ALS2023 Program Day 2, Thursday November 30 University of Sydney				
8:00 - 08:45	Registration: The Quad Lecture Theatre S223				
8:45 - 9:45	Keynote: <u>Generative Grammar and Historical Linguistics</u> (Elly van Gelderen) - The Quad Lecture Theatre S223				
9:45 - 10:15	Morning Tea: Holme Building ground floor terrace (Science Rd)				
10:15 - 12:15	<p>The Quad Refectory H1.13</p> <p>Language Variation and Change - Australia (Themed session, Conveners James Walker, Catherine Travis & Celeste Rodriguez Louro)</p> <p>Rhotacization in Beijing Chinese and the Principle of Accountability (Claire Jingyuan Ye)</p> <p>Variability in intervocalic taps within words according to community diversity in Australian English (Felicity Cox & Joshua Penney)</p>	<p>The Quad Seminar Room 225</p> <p>Australian languages, histories of documentation, description and revival (Themed Session, Convener James McElvenny)</p> <p>Primitive Languages and the description of Aranda (David Moore)</p> <p>Recording a language: why, how and when: a case study of the Warumungu language</p>	<p>The Quad Seminar Room S224</p> <p>Semantics Chair: Simon Musgrave</p> <p>Modelling Reduplicative Verb Semantics using Lexical Conceptual Structure (Geordie Kidd)</p> <p>The conceptual semantics and lexicogrammar of the English verb "speak", and why it matters for linguistics (Cliff Goddard)</p> <p>An NSM approach to the zuò 'sit'-constructions in</p>	<p>The Quad Seminar Room S227</p> <p>Phonology Chair: Jayden Macklin-Cordes</p> <p>Lenition, fortition, and lexical access in Iwaidja and Mawng (Rikke Bundgaard-Nielsen, Robert Mailhammer, Brett Baker, Yizhou Wang, Chloe Turner & Mark Harvey)</p> <p>Manner oppositions in Larrakia stops (Mark Harvey, Michael Proctor)</p>	<p>The Quad Seminar Room S204 (Oriental)</p> <p>Second Language Acquisition Chair: Ksenia Gnevsheva</p> <p>Chinese EFL Speakers' Cognitive Construal & Morpho-syntactic Acquisition Of Pseudo-passive Construction (Yihang Zhong)</p> <p>A Usage-Based Study of Preposition Pied-piping and Stranding: Effects of Phrasal Frequency and</p>

	<p>The intersection of ethnicity and social class in language variation and change (Catherine Travis & Gan Qiao)</p> <p>Soundin(g(k)) Greek in Melbourne (James Walker)</p>	<p>(Jane Simpson)</p> <p>Barak and Howitt's Wurundjeri-Woiwurrung kinship terminologies (Andrew Tanner)</p> <p>T.G.H. Strehlow's Arrernte grammar: The end of a Lutheran descriptive tradition (Clara Stockigt)</p>	<p>Mandarin Chinese (Yuanmeng Liu)</p> <p>Semantics of the Colexified 'Father' and 'Paternal Uncle' in China's Daohua Creole: An NSM Approach (Wendi Xue)</p>	<p>and Stacey Sherwood)</p> <p>Kaytetye vowels re-revisited: Criteria for phonological analysis (Harold Koch)</p> <p>Prosodic constituency in Wubuy (Peter Nyhuis)</p>	<p>Collocational Strength (Henan Duan, Helen Zhao and Jonathon Lum)</p> <p>Acquisition of the order of postnominal adjectives in L2 French by English speakers (Hugues Peters and Christopher Laenzlinger)</p> <p>Attention & Awareness In L2 Academic Writing Process Of An Adult With Asperger Syndrome (Yihang Zhong)</p>
12:15 - 13:15	Lunch (not catered)/Discipline Heads meeting (The Quad Refectory H1.13)				
13:15 - 15:15	<p>The Quad Seminar Room S249</p> <p>Language Variation and Change - Australia (Themed session, Conveners James Walker, Catherine Travis & Celeste Rodriguez Louro)</p>	<p>The Quad Seminar Room 241</p> <p>Australian languages, history of documentation, description and revival (Convener: James McElvenny)</p>	<p>John Woolley Building. Woolley Tutorial Room N208</p> <p>Semantics Chair: Nick Enfield</p> <p>Contextualising cardinals: The semantics of</p>	<p>John Woolley Building. Woolley Tutorial Room N384</p> <p>Phonology Chair: Mark Harvey</p> <p>Initial velar nasal deletion in Wubuy is</p>	<p>John Woolley Building. Woolley Tutorial Room N401</p> <p>Second Language Acquisition Chair: TBC</p> <p>Word-Ending -s</p>

	<p>Modelling codeswitching and borrowing: the status of English-origin nouns in Vietnamese among Vietnamese Australians (Hoa Do)</p> <p>The calm in be like's storm: Traditional frameworks alive in youth Aboriginal English (Celeste Rodriguez Louro, Matt Gardner, Glenys Dale Collard & Lucia Fraiese)</p> <p>"of course it's changed", "it's definitely changed": Adverbs of evidentiality in Australian English (Benjamin Purser)</p> <p>Matukar Panau Reference through spoken and gestural forms (Danielle Barth, Stefan Schnell & Kira Davey)</p>	<p>Colonial science between Kleinstaaterei and the Word of God: The 1838 Lutheran mission to South Australia (James McElvenny)</p> <p>Hermann Klaatsch and his linguistic research in Northwestern Australia (Corinna Erckenbrecht and William McGregor)</p> <p>The kinship system of 'Wathi Wathi' (Stephen Morey and Brendan Kennedy)</p> <p>Documentation and revival of Gamilaraay (John Giacon)</p>	<p>geocentric terms in Wik-Mungkan (Laurits Stapput Knudsen and Bill Palmer)</p> <p>Egocentric spatial encoding in languages with no left and right (Bill Palmer)</p> <p>Spatial frames of reference in Papuan languages (Bill Palmer)</p> <p>Mediated Indexicalities – A Case Study from Australia (Monika Bednarek)</p>	<p>sensitive to morphological information as well as prosodic phrasing (Brett Baker, Rikke Bundgaard-Nielsen & Chloe Turner)</p> <p>On the Morphology-Phonology Interface: Vowel Hiatus Resolution in Tsum (Naijing Liu)</p> <p>An Overview of the Phonology of Nakanamanga (Shubo Li and Rosey Billington)</p> <p>Acoustic and durational correlates of vowel length contrasts in Lelepa (Rosey Billington)</p>	<p>Production Errors in Chinese and Japanese L2 Learners of English (Alex Cowan, Chelsea Harris, Kiwako Ito, Joshua Osborn and Avery Hardy)</p> <p>L1 Chinese Speakers' Real-time Lexical-semantic Processing Of Chinese Neologisms Coined By English-speaking L2 Chinese Learners (Yihang Zhong)</p> <p>The effect of phonetically variable input for overcoming fossilization in SLA: Training learners of French on gender pronouns (Kiwako Ito, Marie-Laure Vuaille-Barcan, Pauline Welby, Wynne Wong, Thierno Diallo, Bayley Hegerhorst Mahony and Madeleine Lock)</p> <p>Predictors of Cross-dialectal Convergence in the English of Chinese</p>
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					L1 Speakers (Xiaozhu Liu and Ksenia Gnevsheva)
15:15 - 15:45	Afternoon Tea: Holme Building ground floor terrace (Science Rd)				
15:45 - 17:45	<p>The Quad Refectory H1.13</p> <p>Language Variation and Change - Australia (Themed session, Conveners James Walker, Catherine Travis & Celeste Rodriguez Louro)</p> <p>Exploring vernacular reorganisation with pre-schoolers' short front vowels (Joshua Wilson Black & Lynn Clark)</p> <p>Change over the lifespan across covarying New Zealand English monophthongs (Elena Sheard & Joshua Wilson Black)</p> <p>Assessing language-based discrimination in Australia: The effect of speaker accent</p>	<p>The Quad Seminar Room 225</p> <p>New Directions in Linguistics in the School Curriculum (Themed session, Conveners Clarence Green & Iain Giblin)</p> <p>The role of linguistic terminology in the classroom and lingcomm: Authority and authenticity (Lauren Gawne & Jessica Kruk)</p> <p>Syntax in the English classroom (Anna Stewart)</p> <p>Supporting 'Sentence Combining' in K-12 Education (Iain Giblin and Clarence Green)</p>	<p>The Quad Seminar Room S224</p> <p>Semantics Chair: James Bednall</p> <p>Using Optimality Theory to explain the right interpretation of left (Alice Gaby, Tom Poulton, Tom Ennever and Bill Palmer)</p> <p>A Grammatical Sketch of Personal Pronouns, Numerals, Negation, and Tense in Hawrami (Nilima Mow and Nilima Mow)</p> <p>The semantics of nominal classification in the Daly and Arnhem land: evidence for language contact in two regions of small-scale multilingualism (Ruth</p>	<p>The Quad Seminar Room S227</p> <p>Phonology Chair: Zhengdao Ye</p> <p>Reduplication in Southern Min (Yishan Huang)</p> <p>Marking of Wenzhounese ideophones (Joseph Daley)</p> <p>A Phonological Study on English Loanwords in Mandarin Chinese (Qiong Lu and Robert Mailhammer)</p> <p>Multidimensional Encoding of Yinru Tone</p>	<p>The Quad Seminar Room S204 (Oriental)</p> <p>Language Contact Chair: Felicity Meakins</p> <p>An exploration of contact-induced TAM change phenomena in languages of the Sepik River area (Page Maitland)</p> <p>Classical Arabic – Pashto Contact: An Onomasiological Phonological Perspective (Muhammad Kamal Khan)</p> <p>Tipping the balance: tracing Irish English features in Settler Colonial English in</p>

	<p>and gender in employability judgments (Ksenia Gnevsheva, Catherine Travis & Heba Bou Orm)</p> <p>Do Australians Hear Ethnicity? (James Walker, Debbie Loakes, Chloé Diskin-Holdaway, John Hajek & Janet Fletcher)</p>	<p>Invited talk: Challenges and benefits our outreach in public high schools (Joshua Penney, Felicity Cox, Macquarie University)</p>	<p>Singer and John Mansfield)</p> <p>Running while sitting: aspectual readings of asymmetric serial verb constructions in Gu-jingaliya (Maningrida, NT) (David Felipe Guerrero Beltran)</p>	<p>in Zhangzhou Southern Min (Yishan Huang)</p>	<p>Western Australia (Madeleine Clews)</p> <p>Functions of Kriol to English Code-switching in Kriol Narratives (Nefeli Perdikouli, Maia Ponsonnet & Luisa Miceli)</p>
18:00 - 19:00	<p>Public Lecture: <u>Inflection point: From a cognitive spark to astounding linguistic richness</u> (Erich Round) - Edgeworth David Building, Old Geology Theatre</p>				

Sydney time	ALS2023 Program Day 3, Friday December 01 University of Sydney				
8:00 - 08:45	Registration: The Quad Refectory H1.13				
8:45 - 10:15	<p>The Quad Seminar Room S224</p> <p>Indigenous Language Collections in LdaCA (Conveners: Robert McLellan, Ben Foley & Simon Musgrave)</p> <p>CAREful FAIRness and principles for Indigenous Data Governance (Robert McLellan)</p> <p>Technical solutions for Indigenous Data Governance (Peter Sefton)</p>	<p>The Quad Seminar Room S227</p> <p>Morphology Chair: Brett Baker</p> <p>The morphemes for the job: Case in all corners of Warriyangga (Jacqueline Cook)</p> <p>A typological review of subclassing in word class assignment (Keira Mullan and Kira Davey)</p> <p>Case variation in Nubri dialects (Cathryn Donohue)</p>	<p>The Quad Seminar Room S204 (Oriental)</p> <p>Applied linguistics Chair: James Walker</p> <p>The Eastman transcripts: Calling Australian linguists to action against injustice caused by deep-seated misconceptions about spoken language and its representation in writing (Helen Fraser)</p> <p>Mapping Gendered Language and Bias in Legal Judgments: New Multidisciplinary Approaches (Lindsey Stevenson, Melissa Kemble and Mehera San Roque)</p> <p>The languages on public signage of Australia: a</p>	<p>The Quad Seminar Room S225</p> <p>Language Change Chair: TBC</p> <p>The Negative Existential Cycle in Western Desert (Sasha Wilmoth)</p> <p>Diachronic morphology in noun-noun compounds in Mandarin Chinese (Jane Chanell)</p> <p>The Language Revival Index: A strengths-based complement to traditional language vitality indices (Lauren Reed and Alison Mount)</p>	

	Case study - Gurindji Kriol corpus (Ben Foley and Felicity Meakins)		nationwide survey (Hong Cai)		
10:15 - 10:45	Morning Tea: Beverly Room				
10:45 - 12:45	<p>The Quad Seminar Room S241</p> <p>Indigenous Language Collections in LdaCA (Conveners: Robert McLellan, Ben Foley & Simon Musgrave)</p> <p>UQ Indigenous Languages Portal (Robert McLellan, Desmond Crump and Peter Sefton)</p> <p>Case study - Batchelor Institute CALL Collection (Ben Foley and Karen Manton)</p> <p>Community Connect: Training materials to assist community access to data (Otis Carmichael and Simon Musgrave)</p>	<p>John Woolley Building. Woolley Tutorial Room N384</p> <p>Syntax Chair: Rachel Nordlinger</p> <p>Agreement and focus in Sgi Bara (Don Daniels)</p> <p>A quantitative investigation of free subject pronouns in Lelepa, an Oceanic language (Yuchen Li)</p> <p>Gendered questions and the utility of agreement avoidance in Gija (Caroline de Dear)</p> <p>Formalising null anaphora in</p>	<p>The Quad Seminar Room S249</p> <p>Linguistics for the polycrisis (Themed session, Conveners: Alena Kazmaly)</p> <p>A Danish perspective on global meta concepts in climate change discourse: A contrastive semantic study of 'miljø' and 'environment' (Stephanie Maskova Pedersen)</p> <p>The linguistics of personality: leveraging lexical semantics to confront the measurement crisis in psychological assessment (Alena Kazmaly)</p> <p>Textual Personae as a Framework to Understand</p>	<p>John Woolley Building. Woolley Tutorial Room N401</p> <p>Discourse Analysis/Pragmatics Chair: Jonathan Lum</p> <p>Stance-taking and the use of the Colloquial Singapore English discourse-pragmatic marker sia/sial among Singaporean adolescents (Qiu Xuan Felicia Lee, Chloé Diskin-Holdaway and Jonathon Lum)</p> <p>A Harmonious Discourse Analysis of Ecological Metaphors in Chinese (Zaijiang Wie)</p>	<p>John Woolley Building. Woolley Seminar Room N208</p> <p>Multilingualism Chair: Laurence Bruggeman</p> <p>Nurturing Australia's Little Multilingual Minds: A solution for the NSW language learning dilemma in primary school (Paola Escudero, Chloé Diskin-Holdaway and Gloria Pino Escobar)</p> <p>Narrative production in trilingual L1 Cantonese-speaking children with and without Developmental Language Disorder: New evidence from Cantonese MAIN (Jane Man-Yu Lai, Angel Wing Shan Chan, Sonia Yuen-Wai Hui, Man Tung Lee, Nga</p>

	Case study - Iltyem-iltyem Indigenous Sign Languages (Ben Foley and Jenny Green)	Murrinhpatha – A Simpler Syntax approach (Giovanni Chun Long Ma)	and Reorientate Online Communities Intertwined in the Polycrisis (Olivia Inwood)	Decolonising discourse analysis: The ethics of corpus-based CDA of Aboriginal and Torres Strait Islander media representation as an outsider researcher (Carly Bray) Analysis of Multimodal Memetic Online Narrative (Noam Stein)	Yi Kong, Sabrina Wong, Sze Wing Wong and Natalia Gagarina Nurturing Australia’s Little Multilingual Minds: Preliminary findings from a Vietnamese preschool immersion program (Paola Escudero, Gloria Pino Escobar and Chloe Diskin-Holdaway) Narrative structure and lexical complexity in Russian-English bilingual children’s oral narratives in the Australian context. (Anna Mikhaylova)
12:45 - 13:45	Lunch (not catered) and LDaCA as a resource for digital linguistic research (Catherine Travis, Simon Musgrave, Harriet Sheppard, Robert McLellan) - The Quad Refectory H1.13				
13:45 - 15:45	The Quad Seminar Room S224 Indigenous Chair: TBC Fishy relations and planetary health: the language of fish, water and people in Australia,	The Quad Seminar Room S227 (Socio-)Phonetics Chair: Rosie Billington An electroglottographic study of vowel-voiceless stop sequences in Australian	The Quad Seminar Room S204 (Oriental) Linguistics for the polycrisis (Themed session, Conveners: Alena Kazmaly Trust in COVID-19 related health communication	The Quad Seminar Room S225 Psycholinguistics Chair: Rob Mailhammer Processing subject-verb agreement (SVA) in Japanese and Chinese learners of English: a	The Quad Refectory H1.13 Multilingualism Chair: Sasha Wilmoth Case Usage in Adolescent Heritage Russian Speakers in Australia (Ellena Brownlow)

	<p>Pakistan, and Malawi (Mujahid Torwali, Jakelin Troy, Atikonda Mkochi, Shahbaz Khan, Chisomo Kalinga, Janelle Evans & Lara Troy)</p> <p>How working with community language centres can benefit your research (Jacqueline Cook, Callan Bindon and Luisa Miceli)</p> <p>British Audiences, Australian Aboriginal English Dialogue (Samuel Herriman)</p> <p>Language documentation as Aboriginal social history – the unique circumstances of Pilbara language work (Annie Cameron)</p>	<p>English (Louise Ratko, Joshua Penney and Felicity Cox)</p> <p>Investigating rhotic production by Australian English speakers using ultrasound imaging (Felicity Cox, Louise Ratko, Jae-Hyun Kim, Joshua Penney and Michael Proctor)</p> <p>The Effect of Sexual Orientation and Traditional Masculinity on F0 Measures of Australian English Speaking Men’s Voices (Timothy Shea, Joshua Penney, Anita Szakay and Felicity Cox)</p> <p>Variability of intervocalic lateral darkness in Australian English: new insights from diverse speech communities in Sydney (Conor Clements, Joshua Penney, Anita Szakay and Felicity Cox)</p>	<p>(Maria Karidakis, Giuseppe D’Orazzi and John Hajek)</p> <p>Standard Translatable English: Authoring accessible public messages for swift and accurate translation (Ida Stevia Diget)</p> <p>Thinking and Speaking about Mental Health in Australian English (Lauren Sadow)</p> <p>Discussion</p>	<p>picture selection task (Chelsea Harris, Alex Cowan, Kiwako Ito, Thomas Narraway, Avery Hardy and Joshua Osborn)</p> <p>The use of lexical tone in the segmentation of speech (Pelle Söderström, Tuğba Lulaci and Mikael Roll)</p> <p>How are polysynthetic verbs processed in real time? (Laurence Bruggeman, Evan Kidd, Rachel Nordlinger and Anne Cutler)</p> <p>Second Language (L2) Speakers’ Constructional Processing is Affected by Verb-Construction Contingency Mappings and L2 Proficiency (Ivana Domazetoska and Helen Zhao)</p>	<p>Variation in the amplifier system among Chinese L2 English Learners in Australia (Minghao Miao and Chloé Diskin-Holdaway)</p> <p>An Evaluative Study of Multilingual Practices in Punjab: Implications for Indigenous Language Planning and Policy (Dr. Ijaz Asghar, Dr. Shahid Abbas and Ayesha Fiaz Janjua)</p>
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15:45 - 16:15	Afternoon Tea: Beverly Room
15:15 - 17:15	Keynote: <u>On the importance of linguistic diversity for the cognitive science of language</u> (Evan Kidd) - The Quad Lecture Theatre S223
17:15 - 17:30	Close: The Quad Lecture Theatre S223