ALS 2019 Pre-conference workshop

Call for Papers: Teaching Linguistics in Australian Universities

Organisers: Nick Wilson (Macquarie University)

There is an increasing focus being placed on the professional development of teaching staff in universities, such as the implementation of professional recognition schemes such as the Higher Education Academy fellowship program, supported in a number of Australian universities. This sort of professional development calls upon academics to reflect on the pedagogic literature of their discipline as well as upon their own practice. In linguistics, we have some useful contributions, such as Kuiper's (2011) edited volume, but we seldom interact at a cross-institutional level to discuss teaching linguistics and the approaches we take to develop the next generation of budding linguists. This pre-conference workshop aims to provide a forum for such discussion to take place. Moreover, early career academics are rarely given explicit instruction in how to teach their subject, yet at some point most will teach.

We call for papers that present approaches to teaching linguistics in Australian universities, to be included in a pre-conference workshop at ALS2019. Papers might address topics such as:

- Involving students in research
- Embedding linguistic and cultural diversity in the classroom and curriculum
- Decolonising the linguistics curriculum
- Transferable skills in linguistics courses
- Curriculum design
- Non-traditional forms of assessment
- Student partnership
- Student-led learning
- Teaching core linguistic knowledge at introductory level
- Linguistics and work-based placements
- Linguistics and the internationalisation of higher education

This workshop is intended to include papers that focus on teaching at undergraduate and taught postgraduate level. Early career academic participation is encouraged.
The workshop will run for 3 hours in total. 150 minutes of this will be devoted to submitted papers which may be either 10 minutes or 20 minutes long with 5 minutes for questions. These papers should act as case-studies of teaching practice. The final 30 minutes will be an open discussion on the links between the papers presented.

Abstracts should comply with the format stipulated by ALS2019 and should be submitted by the ALS2019 deadline of **4 August 2019**, through EasyChair. Please ensure that Teaching Linguistics in Universities is selected as the panel of your interest upon submission. The organisers will review abstracts and send notifications promptly. Abstracts not included for presentation in this workshop will be forwarded to the ALS2019 conference organisers for evaluation and, if accepted, will be scheduled for presentation during the general conference sessions.

For further information please contact Nick Wilson on nick.wilson@mq.edu.au