

ALS 2019 Pre-conference workshop

Call for Papers: Linguistics and Teaching Professionals

Organisers: Jean Mulder (University of Melbourne)

The Linguistics in the School Curriculum SiG is holding its second annual panel on bridging the gap between the Australian school education system and linguistics in tertiary education, with a focus on linguistics in teacher education, both at the initial qualification level and in ongoing professional development. We welcome submissions that:

- (a) showcase and critically evaluate ways in which knowledge about language and linguistic awareness are incorporated in teacher education, such as in tertiary-level curriculum and professional development support offered by state curriculum and assessment authorities;
- (b) examine research findings that could be useful for teaching professionals and how such findings can most appropriately be made accessible, such as how research on bilingualism and cognition can support the promotion of Australian Indigenous languages, community languages and world languages within Australia's educational system, or how second language acquisition research can contribute to teaching practice in developing non-native language knowledge; and/or
- (c) explore ideas for collaborative projects between teaching professionals and academic linguists, such as evaluating grammar teaching and the development of students' writing skills.

The intention of the panel is not merely to allow for presentations, but also to continue building a network of academic linguists and teaching professionals.

We cordially invite submissions for presentations in this panel (20 minutes plus questions) and ask that prior to submitting your abstract via the EasyChair portal, you communicate your interest in participating to jmulder@unimelb.edu.au.