

ALS 2023

University of Sydney

29 November – 2 December 2023

Sydney time	ALS2023 Workshops & Masterclasses, Wednesday November 29 University of Sydney			
8:00 - 09:00	Registration: The Quad Refectory H1.13			
9:00 - 10:30	The Quad Seminar Room S224 Conversation analysis (Ilana Mushin, Leslie Stirling & Joe Blythe)	The Quad Refectory H1.13 Basics of Minimalism (Elly van Gelderen)	The Quad Seminar Room S225 Little Multilingual Minds 1 (Paola Escudero, Sallyanne McLeod)	
10:30 - 11:00	Morning Tea: Holme Building ground floor terrace (Science Rd)			
11:00 - 12:30	The Quad Seminar Room S227 Conversation analysis (Ilana Mushin, Leslie Stirling & Joe Blythe)	The Quad Seminar Room S204 (Oriental) Minimalist Syntax and Third Factors (Elly van Gelderen)	The Quad Seminar Room S241 Little Multilingual Minds 2 (Paola Escudero, Sallyanne McLeod)	The Quad Seminar Room S249 What are models, and why would we use them? (Erich Round)

12:30 - 13:30	Lunch (not catered) and Book Launch			
13:30 - 15:00	The Quad Seminar Room S224 Conversation analysis (Ilana Mushin, Leslie Stirling & Joe Blythe)		The Quad Seminar Room S225 Language Data Management in the 21st century (Peter Sefton, Simon Musgrave & Li Nguyen)	The Quad Refectory H1.13 How can we model the dynamics of language change? (Erich Round)
15:00 - 15:30	Afternoon Tea: Holme Building ground floor terrace (Science Rd)			
15:30 - 17:00	The Quad Seminar Room S227 Conversation analysis (Ilana Mushin, Leslie Stirling & Joe Blythe)		The Quad Seminar Room S241 Language Data Management in the 21st century (Peter Sefton, Simon Musgrave & Li Nguyen)	The Quad Seminar Room S204 (Oriental) How can we model the dynamics of language change? (Erich Round)
17:00 - 17:15	Welcome: The Quad Lecture Theatre S223			
17:15 - 18:45	Annual General Meeting of the Australian Linguistic Society: The Quad Lecture Theatre S223			
19:00 - 22:00	Conference Dinner: Sri Lankan Bites, Address: 21 Glebe Point Rd, Glebe NSW 2037			

Sydney time	ALS2023 Program Day 2, Thursday November 30 University of Sydney				
8:00 - 08:45	Registration: The Quad Lecture Theatre S223				
8:45 - 9:45	Keynote: <u>Generative Grammar and Historical Linguistics</u> (Elly van Gelderen) - The Quad Lecture Theatre S223				
9:45 - 10:15	Morning Tea: Holme Building ground floor terrace (Science Rd)				
10:15 - 12:15	<p>The Quad Refectory H1.13</p> <p>Language Variation and Change - Australia (Themed session, Conveners James Walker, Catherine Travis & Celeste Rodriguez Louro)</p> <p>Rhotacization in Beijing Chinese and the Principle of Accountability (Claire Jingyuan Ye)</p> <p>Variability in intervocalic taps within words according to community diversity in Australian English (Felicity Cox & Joshua Penney)</p>	<p>The Quad Seminar Room 225</p> <p>Australian languages, histories of documentation, description and revival (Themed Session, Convener James McElvenny)</p> <p>Primitive Languages and the description of Aranda (David Moore)</p> <p>Recording a language: why, how and when: a case study of the Warumungu language</p>	<p>The Quad Seminar Room S224</p> <p>Semantics</p> <p>Modelling Reduplicative Verb Semantics using Lexical Conceptual Structure (Geordie Kidd)</p> <p>The conceptual semantics and lexicogrammar of the English verb “speak”, and why it matters for linguistics (Cliff Goddard)</p> <p>An NSM approach to the zuò ‘sit’-constructions in Mandarin Chinese</p>	<p>The Quad Seminar Room S227</p> <p>Phonology</p> <p>Lenition, fortition, and lexical access in Iwaidja and Mawng (Rikke Bundgaard-Nielsen, Robert Mailhammer, Brett Baker, Yizhou Wang, Chloe Turner & Mark Harvey)</p> <p>Manner oppositions in Larrakia stops (Mark Harvey, Michael Proctor and Stacey Sherwood)</p>	<p>The Quad Seminar Room S204 (Oriental)</p> <p>Second Language Acquisition</p> <p>Chinese EFL Speakers' Cognitive Construal & Morpho-syntactic Acquisition Of Pseudo-passive Construction (Yihang Zhong)</p> <p>A Usage-Based Study of Preposition Pied-piping and Stranding: Effects of Phrasal Frequency and Collocational Strength (Henan Duan, Helen</p>

	<p>The intersection of ethnicity and social class in language variation and change (Catherine Travis & Gan Qiao)</p> <p>Soundin(g(k)) Greek in Melbourne (James Walker)</p>	<p>(Jane Simpson)</p> <p>Barak and Howitt's Wurundjeri-Woiwurrung kinship terminologies (Andrew Tanner)</p> <p>T.G.H. Strehlow's Arrernte grammar: The end of a Lutheran descriptive tradition (Clara Stockigt)</p>	<p>(Yuanmeng Liu)</p> <p>Semantics of the Colexified 'Father' and 'Paternal Uncle' in China's Daohua Creole: An NSM Approach (Wendi Xue)</p>	<p>Kaytetye vowels re-revisited: Criteria for phonological analysis (Harold Koch)</p> <p>Prosodic constituency in Wubuy (Peter Nyhuis)</p>	<p>Zhao and Jonathon Lum)</p> <p>Acquisition of the order of postnominal adjectives in L2 French by English speakers (Hugues Peters and Christopher Laenzlinger)</p> <p>Attention & Awareness In L2 Academic Writing Process Of An Adult With Asperger Syndrome (Yihang Zhong)</p>
12:15 - 13:15	Lunch (not catered)/Discipline Heads meeting (Courtyard Café)				
13:15 - 15:15	<p>The Quad Seminar Room S249</p> <p>Language Variation and Change - Australia (Themed session, Conveners James Walker, Catherine Travis & Celeste Rodriguez Louro)</p> <p>Modelling codeswitching and</p>	<p>The Quad Seminar Room 241</p> <p>Australian languages, history of documentation, description and revival (Convener: James McElvenny)</p> <p>Colonial science between</p>	<p>John Woolley Building. Woolley Tutorial Room N208</p> <p>Semantics</p> <p>Contextualising cardinals: The semantics of geocentric terms in Wik-Mungkan (Laurits Stapput Knudsen and Bill Palmer)</p>	<p>John Woolley Building. Woolley Tutorial Room N384</p> <p>Phonology</p> <p>Initial velar nasal deletion in Wubuy is sensitive to morphological information as well as</p>	<p>John Woolley Building. Woolley Tutorial Room N401</p> <p>Second Language Acquisition</p> <p>Word-Ending -s Production Errors in Chinese and Japanese L2 Learners of English</p>

	<p>borrowing: the status of English-origin nouns in Vietnamese among Vietnamese Australians (Hoa Do)</p> <p>The calm in be like's storm: Traditional frameworks alive in youth Aboriginal English (Celeste Rodriguez Louro, Matt Gardner, Glenys Dale Collard & Lucia Fraiese)</p> <p>"of course it's changed", "it's definitely changed": Adverbs of evidentiality in Australian English (Benjamin Purser)</p> <p>Matukar Panau Reference through spoken and gestural forms (Danielle Barth, Stefan Schnell & Kira Davey)</p>	<p>Kleinstaaterei and the Word of God: The 1838 Lutheran mission to South Australia (James McElvenny)</p> <p>Hermann Klaatsch and his linguistic research in Northwestern Australia (Corinna Erckenbrecht and William McGregor)</p> <p>The kinship system of 'Wathi Wathi' (Stephen Morey and Brendan Kennedy)</p> <p>Documentation and revival of Gamilaraay (John Giacon)</p>	<p>Egocentric spatial encoding in languages with no left and right (Bill Palmer)</p> <p>Spatial frames of reference in Papuan languages (Bill Palmer)</p> <p>Mediated Indexicalities – A Case Study from Australia (Monika Bednarek)</p>	<p>prosodic phrasing (Brett Baker, Rikke Bundgaard-Nielsen & Chloe Turner)</p> <p>On the Morphology-Phonology Interface: Vowel Hiatus Resolution in Tsum (Naijing Liu)</p> <p>An Overview of the Phonology of Nakanamanga (Shubo Li and Rosey Billington)</p> <p>Acoustic and durational correlates of vowel length contrasts in Lelepa (Rosey Billington)</p>	<p>(Alex Cowan, Chelsea Harris, Kiwako Ito, Joshua Osborn and Avery Hardy)</p> <p>L1 Chinese Speakers' Real-time Lexical-semantic Processing Of Chinese Neologisms Coined By English-speaking L2 Chinese Learners (Yihang Zhong)</p> <p>The effect of phonetically variable input for overcoming fossilization in SLA: Training learners of French on gender pronouns (Kiwako Ito, Marie-Laure Vuaille-Barcan, Pauline Welby, Wynne Wong, Thierno Diallo, Bayley Hegerhorst Mahony and Madeleine Lock)</p> <p>Predictors of Cross-dialectal Convergence in the English of Chinese L1 Speakers (Xiaozhu</p>
--	--	---	--	--	--

					Liu and Ksenia Gnevsheva)
15:15 - 15:45	Afternoon Tea: Holme Building ground floor terrace (Science Rd)				
15:45 - 17:45	<p>The Quad Refectory H1.13</p> <p>Language Variation and Change - Australia (Themed session, Conveners James Walker, Catherine Travis & Celeste Rodriguez Louro)</p> <p>Exploring vernacular reorganisation with pre-schoolers' short front vowels (Joshua Wilson Black & Lynn Clark)</p> <p>Change over the lifespan across covarying New Zealand English monophthongs (Elena Sheard & Joshua Wilson Black)</p> <p>Assessing language-based discrimination in Australia: The effect of speaker accent</p>	<p>The Quad Seminar Room 225</p> <p>New Directions in Linguistics in the School Curriculum (Themed session, Conveners Clarence Green & Iain Giblin)</p> <p>The role of linguistic terminology in the classroom and lingcomm: Authority and authenticity (Lauren Gawne & Jessica Kruk)</p> <p>Syntax in the English classroom (Anna Stewart)</p> <p>Supporting 'Sentence Combining' in K-12 Education (Iain Giblin and Clarence Green)</p>	<p>The Quad Seminar Room S224</p> <p>Semantics</p> <p>Using Optimality Theory to explain the right interpretation of left (Alice Gaby, Tom Poulton, Tom Ennever and Bill Palmer)</p> <p>A Grammatical Sketch of Personal Pronouns, Numerals, Negation, and Tense in Hawrami (Nilima Mow and Nilima Mow)</p> <p>The semantics of nominal classification in the Daly and Arnhem land: evidence for language contact in two regions of small-scale multilingualism (Ruth Singer and John</p>	<p>The Quad Seminar Room S227</p> <p>Phonology</p> <p>Reduplication in Southern Min (Yishan Huang)</p> <p>Marking of Wenzhounese ideophones (Joseph Daley)</p> <p>A Phonological Study on English Loanwords in Mandarin Chinese (Qiong Lu and Robert Mailhammer)</p> <p>Multidimensional Encoding of Yinru Tone in Zhangzhou Southern Min (Yishan Huang)</p>	<p>The Quad Seminar Room S204 (Oriental)</p> <p>Language Contact</p> <p>An exploration of contact-induced TAM change phenomena in languages of the Sepik River area (Page Maitland)</p> <p>Classical Arabic – Pashto Contact: An Onomasiological Phonological Perspective (Muhammad Kamal Khan)</p> <p>Tipping the balance: tracing Irish English features in Settler Colonial English in Western Australia</p>

	<p>and gender in employability judgments (Ksenia Gnevshva, Catherine Travis & Heba Bou Orm)</p> <p>Do Australians Hear Ethnicity? (James Walker, Debbie Loakes, Chloé Diskin-Holdaway, John Hajek & Janet Fletcher)</p>	<p>Invited talk: Challenges and benefits our outreach in public high schools (Joshua Penney, Felicity Cox, Macquarie University)</p>	<p>Mansfield)</p> <p>Running while sitting: aspectual readings of asymmetric serial verb constructions in Gu-jingaliya (Maningrida, NT) (David Felipe Guerrero Beltran)</p>	<p>(Madeleine Clews)</p> <p>Functions of Kriol to English Code-switching in Kriol Narratives (Nefeli Perdikouli, Maïa Ponsonnet & Luisa Miceli)</p>
18:00 - 19:00	<p>Public Lecture: <u>Inflection point: From a cognitive spark to astounding linguistic richness</u> (Erich Round) - Edgeworth David Building, Old Geology Theatre</p>			

Sydney time	ALS2023 Program Day 3, Friday December 01 University of Sydney				
8:00 - 08:45	Registration: The Quad Refectory H1.13				
8:45 - 10:15	<p>The Quad Seminar Room S224</p> <p>Indigenous Language Collections in LdaCA (Conveners: Robert McLellan, Ben Foley & Simon Musgrave)</p> <p>CAREful FAIRness and principles for Indigenous Data Governance (Robert McLellan)</p> <p>Technical solutions for Indigenous Data Governance (Peter Sefton)</p>	<p>The Quad Seminar Room S227</p> <p>Morphology</p> <p>The morphemes for the job: Case in all corners of Warriyangga (Jacqueline Cook)</p> <p>A typological review of subclassing in word class assignment (Keira Mullan and Kira Davey)</p> <p>Case variation in Nubri dialects (Cathryn Donohue)</p>	<p>The Quad Seminar Room S204 (Oriental)</p> <p>Applied linguistics</p> <p>The Eastman transcripts: Calling Australian linguists to action against injustice caused by deep-seated misconceptions about spoken language and its representation in writing (Helen Fraser)</p> <p>Mapping Gendered Language and Bias in Legal Judgments: New Multidisciplinary Approaches (Lindsey Stevenson, Melissa Kemble and Mehera San Roque)</p> <p>The languages on public signage of Australia: a nationwide survey (Hong Cai)</p>	<p>The Quad Seminar Room S225</p> <p>Language Change</p> <p>The Negative Existential Cycle in Western Desert (Sasha Wilmoth)</p> <p>Diachronic morphology in noun-noun compounds in Mandarin Chinese (Jane Chanell)</p> <p>The Language Revival Index: A strengths-based complement to traditional language vitality indices (Lauren Reed and Alison Mount)</p>	<p>The Quad Refectory H1.13</p> <p>Media/Slang</p> <p>Analysis of Multimodal Memetic Online Narrative (Noam Stein)</p> <p>Australian Slang as a literary genre (Simon Musgrave)</p> <p>Why some slangs won't die and what to do about it: Australian slang and Indonesia's Bahasa Gaul (Howard Manns)</p>

	Case study - Gurindji Kriol corpus (Ben Foley and Felicity Meakins)				
10:15 - 10:45	Morning Tea: Bevery Room				
10:45 - 12:45	<p>The Quad Seminar Room S241</p> <p>Indigenous Language Collections in LdaCA (Conveners: Robert McLellan, Ben Foley & Simon Musgrave)</p> <p>UQ Indigenous Languages Portal (Robert McLellan, Desmond Crump and Peter Sefton)</p> <p>Case study - Batchelor Institute CALL Collection (Ben Foley and Karen Manton)</p> <p>Community Connect: Training materials to assist community access to data (Otis Carmichael and Simon Musgrave)</p>	<p>John Woolley Building. Woolley Tutorial Room N384</p> <p>Syntax</p> <p>Agreement and focus in Sgi Bara (Don Daniels)</p> <p>A quantitative investigation of free subject pronouns in Lelepa, an Oceanic language (Yuchen Li)</p> <p>Gendered questions and the utility of agreement avoidance in Gija (Caroline de Dear)</p> <p>Formalising null anaphora in Murrinhpatha – A Simpler Syntax</p>	<p>The Quad Seminar Room S249</p> <p>Linguistics for the polycrisis (Themed session, Conveners: Helen Bromhead & Alena Kazmaly</p> <p>Heatwaves radiate through language (Helen Bromhead)</p> <p>A Danish perspective on global meta concepts in climate change discourse: A contrastive semantic study of ‘miljø’ and ‘environment’ (Stephanie Maskova Pedersen)</p> <p>The linguistics of personality: leveraging lexical semantics to confront the measurement crisis in psychological assessment</p>	<p>John Woolley Building. Woolley Tutorial Room N401</p> <p>Discourse Analysis/Pragmatics</p> <p>Stance-taking and the use of the Colloquial Singapore English discourse-pragmatic marker sia/sial among Singaporean adolescents (Qiu Xuan Felicia Lee, Chloé Diskin-Holdaway and Jonathon Lum)</p> <p>A Harmonious Discourse Analysis of Ecological Metaphors in Chinese (Zaijiang Wie)</p> <p>Decolonising discourse analysis: The ethics of</p>	<p>John Woolley Building. Woolley Seminar Room N208</p> <p>Multilingualism</p> <p>Nurturing Australia’s Little Multilingual Minds: A solution for the NSW language learning dilemma in primary school (Paola Escudero, Chloé Diskin-Holdaway and Gloria Pino Escobar)</p> <p>Narrative production in trilingual L1 Cantonese-speaking children with and without Developmental Language Disorder: New evidence from Cantonese MAIN (Jane Man-Yu Lai, Angel Wing Shan Chan, Sonia Yuen-Wai Hui, Man Tung Lee, Nga Yi Kong, Sabrina Wong, Sze</p>

	Case study - Iltyem-iltyem Indigenous Sign Languages (Ben Foley and Jenny Green)	approach (Giovanni Chun Long Ma)	(Alena Kazmaly) Textual Personae as a Framework to Understand and Reorientate Online Communities Intertwined in the Polycrisis (Olivia Inwood)	corpus-based CDA of Aboriginal and Torres Strait Islander media representation as an outsider researcher (Carly Bray) Transverse-axis interpretation for undifferentiated expressions in English: Does it come in degrees? (Kiwako Ito, Bill Palmer, Alex Thorpe and Elizabeth Walker)	Wing Wong and Natalia Gagarina) Nurturing Australia's Little Multilingual Minds: Preliminary findings from a Vietnamese preschool immersion program (Paola Escudero, Gloria Pino Escobar and Chloe Diskin-Holdaway) Narrative structure and lexical complexity in Russian-English bilingual children's oral narratives in the Australian context. (Anna Mikhaylova)
12:45 - 13:45	Lunch (not catered)				
13:45 - 15:45	The Quad Seminar Room S224 Indigenous Fishy relations and planetary health: the language of fish, water and people in Australia, Pakistan, and Malawi (Mujahid Torwali, Jakelin	The Quad Seminar Room S227 (Socio-)Phonetics An electroglottographic study of vowel-voiceless stop sequences in Australian English (Louise Ratko, Joshua Penney and	The Quad Seminar Room S204 (Oriental) Linguistics for the polycrisis (Themed session, Convernors: Helen Bromhead & Alena Kazmaly Trust in COVID-19 related health communication	The Quad Seminar Room S225 Psycholinguistics Processing subject-verb agreement (SVA) in Japanese and Chinese learners of English: a picture selection task (Chelsea Harris, Alex	The Quad Refectory H1.13 Multilingualism Case Usage in Adolescent Heritage Russian Speakers in Australia (Ellena Brownlow) Variation in the amplifier

	<p>Troy, Atikonda Mkochi, Shahbaz Khan, Chisomo Kalinga, Janelle Evans & Lara Troy)</p> <p>How working with community language centres can benefit your research (Jacqueline Cook, Callan Bindon and Luisa Miceli)</p> <p>British Audiences, Australian Aboriginal English Dialogue (Samuel Herriman)</p> <p>Language documentation as Aboriginal social history – the unique circumstances of Pilbara language work (Annie Cameron)</p>	<p>Felicity Cox)</p> <p>Investigating rhotic production by Australian English speakers using ultrasound imaging (Felicity Cox, Louise Ratko, Jae-Hyun Kim, Joshua Penney and Michael Proctor)</p> <p>The Effect of Sexual Orientation and Traditional Masculinity on F0 Measures of Australian English Speaking Men’s Voices (Timothy Shea, Joshua Penney, Anita Szakay and Felicity Cox)</p> <p>Variability of intervocalic lateral darkness in Australian English: new insights from diverse speech communities in Sydney (Conor Clements, Joshua Penney, Anita Szakay and Felicity Cox)</p>	<p>(Maria Karidakis, Giuseppe D’Orazzi and John Hajek)</p> <p>Standard Translatable English: Authoring accessible public messages for swift and accurate translation (Ida Stevia Diget)</p> <p>Thinking and Speaking about Mental Health in Australian English (Lauren Sadow)</p> <p>Discussion</p>	<p>Cowan, Kiwako Ito, Thomas Narraway, Avery Hardy and Joshua Osborn)</p> <p>The use of lexical tone in the segmentation of speech (Pelle Söderström, Tuğba Lulaci and Mikael Roll)</p> <p>How are polysynthetic verbs processed in real time? (Laurence Bruggeman, Evan Kidd, Rachel Nordlinger and Anne Cutler)</p> <p>Second Language (L2) Speakers’ Constructional Processing is Affected by Verb-Construction Contingency Mappings and L2 Proficiency (Ivana Domazetoska and Helen Zhao)</p>	<p>system among Chinese L2 English Learners in Australia (Minghao Miao and Chloé Diskin-Holdaway)</p> <p>Exploring social and geographical correlates of multilingualism in Africa (Miri Mertner and Gerhard Jäger)</p> <p>An Evaluative Study of Multilingual Practices in Punjab: Implications for Indigenous Language Planning and Policy (Dr. Ijaz Asghar, Dr. Shahid Abbas and Ayesha Fiaz Janjua)</p>
15:45 - 16:15	Afternoon Tea: Beverly Room				

15:15 - 17:15	Keynote: <u>On the importance of linguistic diversity for the cognitive science of language</u> (Evan Kidd) - The Quad Lecture Theatre S223
17:15 - 17:30	Close: The Quad Lecture Theatre S223