

ALS Conference 2021 PROGRAM

*We acknowledge the First Nations people of the still unceded lands in which we live and work.
We pay our respects to their elders, leaders and communities.*

Sydney time	Monday 06 December
<i>Language Variation and Change - Australia 5</i> Organisers: Celeste Rodriguez Louro, Catherine Travis and James Walker	
09:00-10:00	Plenary: Simplification in bilinguals' parallel structures? (Rena Torres Cacoullos)
10:00-10:30	Break
10:30-11:00	The get-passive: A semasiological approach to variation (John Rice-Whetton)
11:00-11:30	Intergenerational changes in Gurindji Kriol: Comparing apparent-time & real-time data (Bodean Sloan, Felicity Meakins and Cassandra Algy)
11:30-12:00	It's live or die, you know: Utterance-final tags in Aboriginal and non-Aboriginal English (Lucia Fraiese, Celeste Rodriguez Louro and Glenys Collard)
12:00-13:30	Lunch

13:30-14:00	Language attitudes in Australia: Preliminary results from a nationwide survey (Chloé Diskin-Holdaway)
14:00-14:30	Swearing in Australian English: The influence of ethnicity on attitudes and Use (Carolin Krafzik)
14:30-15:00	Folk perceptions of Cypriot Greek regional variation in the context of regional dialect levelling (Constantina Fotiou and Kleanthes K. Grohmann)

Sydney time	Tuesday 07 December		
08:30-09:00	Welcome to Country and Opening Remarks		
09:00-09:30		<p>Organised Session: Australian Indigenous Children's Language/s Children's verbal inflection development in Pitjantjatjara: an acquisition sketch (Wanyima Wighton, Rebecca Defina and Barbara Kelly)</p>	<p>Linguistics Applied Using linguistics training in the non-academic workplace: A thematic analysis of skills (Lauren Gawne and Anuja Cabraal)</p>
09:30-10:00	<p>Language Variation and Change - Australia 5 [d]ey [f]ink [d]at [d]ey killin' it: Preliminary findings on dental fricative fronting and stopping in Pasifika drill rappers from Western Sydney (Joshua Penney, Anita Szakay and Hannah White)</p>	<p>Use of directives to children in Wumpurrarni English (Henry Leslie O'Neill, Vincent Murphy, Jane Simpon and Jill Wigglesworth)</p>	<p>Managing Virtual Rapport via Responses to Online Reviews by Australian Wineries (Ly Wen Taw)</p>

10:00-10:30	The connection between voice quality and consonant realisation in VC syllables in two varieties of Australian English (Debbie Loakes, Adele Gregory and Kirsty McDougall)	A child, a crocodile, a blue tongued lizard: How children introduce story characters in Murrinhpatha (Lucy Davidson, Gillian Wigglesworth and Barbara Kelly)	Learning English for faith work: The Australian experience of Catholic Missionaries from non-English-speaking backgrounds (Pia Patricia Tenedero)
10:30-11:00	Break		
11:00-11:30	(t/d)-deletion: The view from Australia (James A. Walker)	Developing a spoken wordlist for multilingual children speaking Indigenous languages in Central Australia (Carmel O'Shannessy, Vanessa Davis and Jessie Bartlett)	Bilingualism "Vietnamese is my skin and English is my clothes" – Visualising bilingual children's identity through language portraits (Thuy Dam)
11:30-12:00	Stability and change in (ing) over 40 years in Australian English: Ethnicity, gender and social class (Catherine Travis, Benjamin Purser and James Grama)		Degree of foreign accent in Korean sentences produced by Korean children and adults in North America (Jeong-Im Han, Joo-Yeon Kim and Kimiko Tsukada)
12:00-13:00	Lunch		
13:00-13:30	Class, gender and ethnic differentiation of pre-nasal TRAP by young Chinese-Australians (Elena Sheard and Gan Qiao)	Organised Session: Australian Indigenous Languages in Education Language Learning for secondary school success: Arrernte and Multilingualism in Mparntwe, Alice	Language Contact Bidirectional Transfer in the Emergence of Contact Varieties in Nagpur, India (Aditi Dubey)

		Springs (Samantha Disbray and Vanessa Davies)	
13:30-14:00	Short front vowels and HAND-raising in female adolescents from three areas of Sydney (Joshua Penney and Felicity Cox)	Ways of Speaking in the Warlpiri Classroom (Emma Browne and Fiona Gibson Napaljarri)	Navigating languages: 'Multilateral mixing' in the Hmong diaspora (Nathan White)
14:00-14:30	GOOSEs to the front: Development of an Australian English feature in multilingual children (Andy Gibson, Felicity Cox and Linda Buckley)	Nanhthi yerrapulan bammatt da 1942 / The 1942 plane crash story: Place-based learning at OLSH Thamarrurr Catholic School Wadeye (William Forshaw)	A typology of contemporary Australian contact languages and related varieties of Melanesia and the Pacific (Denise Angelo)
14:30-15:00	Break		
15:00-15:30		Differentiating between language ecologies to support Indigenous children's languages and learning (Denise Angelo and Susan Poetsch)	<p style="text-align: center;">POSTER SESSION</p> <ul style="list-style-type: none"> * Same, similar or different?: Lexical overlap in Australian Indigenous sign languages (Jennifer Green and Eleanor Jorgensen) * Straight Talking? Straight Men's Responses to a Male Voice (Timothy Shea, Andy Gibson, Anita Szakay and Felicity Cox) * Tonal distinctions in Khongso (Stephen Nolan)

15:30-16:00		Place-informed cues, clues, and connections: Interaction and participation in Murrinhpatha school-based literacy (Megan Wood, Diyini Millie Lantjin, Parlun Rosaria Tipiloura, Mirrkun Miriam Namarluk and Tharrngka Sheila Thinburur)	<ul style="list-style-type: none"> * Portraits of Sicilian-Australian: Identity and Language (Agata Pellerito-Adely) * Voiceless Fricatives in Northern Lisu (Rael Stanley, Marija Tabain, David Bradley and Defen Yu) * Distinguishing types of word-order complexity: The shapes of zippers (Tim Hunter) * Stay-k-ation: phonological processes as evidence of underlying phonemic identity in Wubuy (Brett Baker) * Vowel length dynamics in Australian English (Louise Ratko, Michael Proctor and Felicity Cox) * Reflecting EFL learners' writing experience through the thematic analysis: genre-based approach of L2 writing (Akiko Nagao)
16:00-16:30		Establishing Kriol education programs in the Ngukurr: Circumventing the policy vacuum (Greg Dickson)	<ul style="list-style-type: none"> * Forensic audio and perception: an analysis of factors that can help listeners to "hear" words in indistinct audio (Conor Clements, Debbie Loakes and Helen Fraser) * The pronunciation of the word "Maori" (Toby Macrae, Margaret Maclagan and Cecilia Gomez Echenique)

17:00-18:00		Plenary: Proto-Australian (Mark Harvey)	
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Sydney time	Wednesday 08 December		
	Organised Session: Linguistic Landscapes	The Lexicon	Language Change
09:00-09:30	Masks, trucks, and red banners in the COVID-19 linguistic landscape (Xiaofang Yao)	How do you say 'waistcoat' in Yagara? Lexical innovations for European items in a SE Queensland language (Kari Sullivan and Glenda Harward-Nalder)	Language change in progress: an examination of the Japanese causative-benefactive construction from a TV talk show (Kimiyo Matsui)
09:30-10:00	Linguistic landscape and Japanese Brazilians as return migrants in Japan (Satoshi Nambu)	Emotion nouns in Australian Indigenous languages: Interpreting the semantic distribution (Eleanor Yacopetti and Maïa Ponsonnet)	Article emergence in the Unua DP (Elizabeth Pearce)
10:00-10:30	Making sense of different responses to semiotic landscapes: An investigation of two case studies (Jessica Velasquez Urribarri and Nhan Phan)	A national survey of the Australian lexicon: "bonzer" users and "shithouse" challenges (Howard Manns, Simon Musgrave, Kate Burr ridge, Isabelle Burke, Dylan Hughes and Keith Allan)	Towards the creation of new tone categories: Examples from the Tangsa languages (Stephen Morey)
10:30-11:00	Discussion	Break	Break

11:00-11:30		<p style="text-align: center;">Applied Linguistics</p> <p>Misconceptions in high places: Why the law allows police transcripts to 'assist' juries to hear indistinct audio – and how linguists can help change it (Helen Fraser)</p>	<p style="text-align: center;">Creoles</p> <p>Wetin una dey yan: variation in the use of copula dey in Nigerian Pidgin English (Mayowa Akinlotan)</p>
11:30-12:00		<p>Phonetics and Phonology Practice-Based Training & Accentness Reduction. (Khedir Almoayidi)</p>	<p>The Kriol Holi Baibul – A tool of coloniality or an act of plurality? (Dima Rusho and John Bradley)</p>
12:00-13:00	Lunch		
	<p style="text-align: center;">Organised Session: Decolonisation, inclusion and collaboration in Linguistics</p>	<p style="text-align: center;">Sociolinguistics</p>	<p style="text-align: center;">Historical Linguistics</p>
13:00-13:30	<p>nhanganhuk? 'What kind (of decolonization) is it?' (Harley Dunolly-Lee)</p>	<p>Fus-ha or Ammiyya: Parent Perspectives on Variety Choice in Australian Arabic Classrooms (Abdulwdoood Bahhari)</p>	<p>Verb inflections from nominal suffixes in Australian languages (Harold Koch)</p>
13:30-14:00	<p>The roles and responsibilities of universities, linguists and linguistics in collaborative research with Indigenous communities and their languages (Lesley Woods and Alice Gaby)</p>	<p>Superdiversity and translocal brutality in Asian extreme metal lyrics (Jessica Birnie-Smith and Wes Robertson)</p>	<p>Explaining redundancy in linguistic morphology: evidence from Yam and Kartvelian (Matthew Carroll and Zurab Baratashvili)</p>

14:00-14:30	Yarns from the heart: The role of Aboriginal English in Indigenous health communication (Glenys Collard and Celeste Rodriguez Louro)	New speakers of minority languages: The case of Sanna (Natalia Pavlou, Constantina Fotiou and Kleantes K. Grohmann)	Historical dynamics of functional load: A trade-off relationship in Pama-Nyungan V+C (Erich Round, Rikker Dockum and Robin Ryder)
14:30-15:00	Sharing manyardi across generations, cultures, and disciplines to keep endangered languages strong at Waruwi, Australia (Reuben Brown, Isabel O'Keeffe, Ruth Singer, Rupert Manmurulu and Renfred Manmurulu)	7000 ways of saying the same thing: Connecting linguistic diversity with sociolinguistic variation (John Mansfield, Henry Leslie-O'Neill and Haoyi Li)	Trials and tribulations of tree inference: The challenge of phonotactics in phylogenetics and why it matters (Jayden L. Macklin-Cordes)
15:00-15:30	Break		
		Vowels	Bilingualism
15:30-16:00	Ontologies of incompleteness, convivial scholarship: Alternative pathways to co-create and decolonise our field (Finex Ndhlovu)	The phonetics of front vowels in Drehu (Catalina Torres, Weicong Li and Paola Escudero)	Repair practices in phone conversations: a case study of L2 English speakers (Jiahao Liu and Yiting Peng)
16:00-16:30	Discussion	An acoustic study of ATR vowels in Tima (Marija Tabain, Gertrud Schneider-Blum, Adele Gregory and Jaye Padgett)	Inflectional morphology in adolescent Heritage Russian speakers (Ellena Brownlow)
16:30-17:00		Break	

17:30-18:30		Plenary: Signalling exclusive and shared knowledge in discourse-typological parameters and methodological considerations (Eva Schultze-Berndt)	
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Sydney time	Thursday 09 December		
	Organised Session: Linguistic Approaches to Bilingualism and Multilingualism	Organised Session: Linguistics in the School Curriculum: Improving Student Outcomes	Systems of Deixis
09:00-09:30	English vocabulary predicts the acquisition of grammatical inflections in Mandarin-speaking preschoolers (Nan Xu and Jae-Hyun Kim)	<p>09:00-09:20 The effectiveness of corpus-aided instruction for the development and enhancement of L2 learners' academic writing (Eunjeong Park)</p> <p>09:20-09:40 Developing descriptive, inductive and critical skills by reflection on the meaning of grammar (Patrick Duffley)</p>	Generic and vague uses of the Japanese second-person singular pronoun anata in an open-class person-reference system (Yoko Yonezawa)
09:30-10:00	Double objects on the move in the L2 English lexicon (Hunter McKenzie)	<p>09:40-10:10 Linguists learn better – how linguistics</p>	Geocentric spatial systems in Australian languages (Bill Palmer, Dorothea Hoffmann, Alice Gaby, Joe)

		projects elevate multilingual students (Mei French and Rita Alexander)	Blythe, Maïa Ponsonnet, Margaret Carew, Clair Hill, Thomas Ennever, Laurits Knudsen and Eleanor Yacopetti)
10:00-10:30	Needs and demands for heritage language support in Australia: findings from a nationwide survey (Paola Escudero, Chloé Diskin-Holdaway, Gloria Pino Escobar and John Hajek)	10:10-10:30 Needs analysis study: Reading and writing requirements in first-year humanities and social sciences courses. How can we better prepare our students for university? (Aynur Ismayilli Karakoc)	Clusivity and verbal person prefixes in Gu-jingaliya (Maningrida, Northern Australia) (David Felipe Guerrero-Beltran)
10:30-11:00	Little Multilingual Minds: A language learning program to foster multilingualism in early childhood education (Paola Escudero, Gloria Pino Escobar, Chloé Diskin-Holdaway and John Hajek)	10:30-10:50 Good thinking gone bad: reasoning errors in novice linguistics students (Iain Giblin)	Break
11:00-11:30	The processing of Mandarin Chinese reflexives across various (Manyun Liu)	10:50-11:10 Data-driven learning for younger learners: Using language corpora to boost schoolgirls' knowledge of passive voice constructions for STEM education (Peter Crosthwaite) 11:10-11:30 Topic modelling children's conversations: An estimation of	Computing Humans versus computers: Misconceptions in the world of transcription (Debbie Loakes and Helen Fraser)

		background knowledge domains to support emergent literacy (Clarence Green)	
11:30-12:00		Discussion	Pointing out the missing word: Multimodal packages in Mandarin word-searches (Jessie Chen, Scott Barnes and Joe Blythe)
12:00-13:00	Lunch		
	Organised Session: Language Acquisition in the Australian Context	Phonology	Syntax
13:00-13:30	“Who sneezed again?” Investigating presuppositional ‘you’/‘again’ in Mandarin and English (Ting Xu and Lyn Tieu)	Scaling up analyses of spoken languages in the Pacific (Hywel Stoakes, Rosey Billington and Nick Thieberger)	Getting a grip on flexibility: constituent order in nominal expressions in Jaminjung-Ngaliwurru (Dana Louagie and Eva Schultze-Berndt)
13:30-14:00	Recursive Prepositional Phrases in child English (Mitchell Robinson, Iain Giblin, Rosalind Thornton and Stephen Crain)	There is no uniquely optimal sonority hierarchy: Phonotactic investigation of 496 languages adopting 40 sonority hierarchies (Ruihua Yin)	Frames of reference and argument marking of Grounds in Kukatja (Western Desert, PN) (Tom Ennever)
14:00-14:30	Using acoustic analysis to investigate voice quality in Australian English infants (Adele Gregory and Marija Tabain)	Tone and pitch lowering behaviour in K'cho (Stephen Nolan)	

14:30-15:00	Break		
15:00-15:30	Bilingual syntax: Galician-Spanish differential object marking (Manuel Delicado Cantero and Maria Carmen Parafita Couto)	Morphology and Prosody Empty morphology and paradigm predictability in Wubuy (Peter Nyhuis)	Semantics The building blocks of meaning in Chinese characters: orthographic perspectives on semantic primes and semantic molecules. (Zhengdao Ye and Janet Davey)
15:30-16:00	Children's and adolescents' assignment of grammatical gender in heritage Greek: A View from Adelaide, SA (Demetris Karayiannis, Maria Kambanaros, Kleanthes K. Grohmann and Artemis Alexiadou)	Prosody and flexible word order in Murrinhpatha (Hywel Stoakes, Janet Fletcher, Rachel Nordlinger & Evan Kidd)	Plurality in the Kriol Verb (Connor Brown and Maïa Ponsonnet)
16:00-16:30		Morpheme boundary phonotactics in Australian languages (Tula Wynyard)	The semantics of verbal reduplication in Iwaidja: inventory and formal analysis (Patrick Caudal, Marie Legentil and Robert Mailhammer)
17:00-19:00	AGM		