2020 Conference of the Australian Linguistic Society

Building Bridges

13-15 December 2020, online

Organising Committee (in alphabetical order)

Gerry Docherty, Griffith University
Robert Mailhammer, Western Sydney University
Celeste Rodríguez Louro, The University of Western Australia

Conference admin by Lucía Fraiese, The University of Western Australia
Logo by Sana Bharadwaj, The University of Western Australia

We acknowledge the First Nations people of the still unceded lands in which we live and work. We pay our respects to their elders, leaders and communities.

This event would not be possible without the financial support provided by the Australian Linguistic Society. We are also grateful for the assistance of the ALS Scientific Committee, our session chairs, and the many others who have helped make this conference a reality.

We dedicate this conference to the memory of all those lost to the COVID-19 pandemic.
PROGRAM

Sunday 13 December

ALL TIMES ARE AEDT (i.e., Sydney time)

This icon indicates that the relevant event will be recorded. Only a handful of events will.

Conference opening and public talk

17.30  Conference opening (Docherty, Mailhammer, Rodríguez Louro)

17.45  Welcome to Country

18.00  Public Talk

‘What’s good about bad language?’

Presented by 2020 Academy of Social Sciences Fellow Prof. Kate Burridge.

Introduced by Robert Mailhammer.

Please RSVP on https://www.eventbrite.com.au/e/128819369201/
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<th>Sydney time</th>
<th>WORKSHOP</th>
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<th>AUSTRALIAN INDIGENOUS LANGUAGES</th>
<th>DATA AND CORPORA</th>
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<td>8.00-8.45</td>
<td>Bi/multilingualism and disability</td>
<td>Harnessing mobile technologies for the creation of new speech corpora from remote communities</td>
<td>Chairs: Simpson &amp; Hamilton-Hollaway</td>
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<td>Chairs: Eisenchlas &amp; Schalley</td>
<td>Chair: Docherty</td>
<td>Tangkic and Pama-Nyungan: Sister or Subgroup? Claire Bowern</td>
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<td>Bilingualism and multilingualism in individuals with Autism Spectrum Disorder (ASD) or Down syndrome (DS): Evidence and implications</td>
<td>Linguistic fieldwork in a pandemic: Supervised data collection combining smartphone recordings and videoconferencing</td>
<td>Uncovering ergative use in Murrinhpatha: evidence from experimental data Rachel Nordlinger and Evan Kidd</td>
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<td>Elizabeth Kay-Raining Bird</td>
<td>Adrian Leemann, Péter Jeszenszky and Carina Steiner</td>
<td>Pointed pronouns: Referring to co-participants in Jaru conversation Josh Dahmen</td>
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<td>How to disentangle bilingualism from Developmental Language Disorder (DLD)</td>
<td>Steven Bird, Mat Bettinson, William Lane and Éric Le Ferrand</td>
<td>Variable modality in Pintupi-Luritja purposive clauses James Gray</td>
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<td>Sharon Armon-Lotem</td>
<td>Designing mobile technologies for collaborative transcription</td>
<td>The relationship between prosodic constituency and clause chains in Pitjantjatjara Catalina Torres, Rebecca Defina and Hywel Stoakes</td>
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<td>The suitability of dual language education for students with learning challenges</td>
<td>Tracing variation and norm orientation in Luxembourgish through crowdsourcing Nathalie Entringer, Peter Gilles and Christoph Puschke</td>
<td>Planning sentences with realized and unrealized arguments in two Australian languages Gabriela Garrido Rodriguez, Rachel Nordlinger, Evan Kidd and Sasha Wilmoth</td>
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<td>Fred Genesee</td>
<td>Nathalie Entringer, Peter Gilles and Christoph Puschke</td>
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<td>Deaf multilingualism: Traversing new research terrain</td>
<td>Broad coverage of Mandarin Chinese dialects using smartphone technology Liang Zhao, Phil Harrison, Paul Foulkes, Eleanor Chodroff</td>
<td>Using the Tromsø Recommendations to cite linguistic data Lauren Gawne, Helene N. Andreassen, Andrea Berez-Kroeker, Lauren B. Collister, Philipp Conzett, Christopher Cox, Koenraad De Smedt and Bradley McDonnell</td>
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<td>Louisa Willoughby</td>
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<td>The CoEDL corpus project Wolfgang Barth and Nick Thieberger</td>
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<td>Can cross-linguistic treatment effects inform clinical practise in multilingual aphasia? Maria Kambanaros</td>
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<td>Building bridges to develop endangered language resources: Adapting the Rapid Word Collection method for the digital age and developing useful language learning apps Dorothea Hoffmann</td>
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<td>Bilingualism as a source of cognitive reserve: Impact on Alzheimer’s disease Ellen Bialystok</td>
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<td>Bridging the gap between linguistics and text mining: An analysis of COVID-19 discourse on Twitter Martin Schweinberger, Michael Haugh and Sam Hames</td>
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| Persuading birds of a feather to flock together – reflections on managing and measuring diverse speech corpora in SPADE  
Jane Stuart-Smith, Jeff Mielke, Rachel Macdonald, James Tanner and Morgan Sonderegger |
| --- |
| Crowdsourcing large-scale corpora using smartphone apps  
Petr Kuzmin |
| Sociolinguistics with smartphones in minority language areas: ‘Stimmen’  
Nanna Haug Hilton |
| The Crocodile Language Friend: Supporting the alignment of community language revitalisation efforts through the collaborative design of a tangible technology  
Jennyfer Taylor and Margot Brereton |
| Community led research – a silver lining to the COVID cloud  
Mark Richards, Josie Lardy and Caroline Jones |
| Building bridges: Multiscal analysis from Saussure to Chomsky, Halliday and Labov  
Bob Hodge |

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| Keynote: Anne Charity Hudley  
Introduced by Celeste Rodríguez Louro |

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| GENERAL LINGUISTICS  
Chairs: Gawne & Brown  
A cross-linguistic study of emphatic negative coordination  
Iker Salaberri  
Processing non-default verb classes: Cross linguistic |
| ANALYSIS OF REGIONAL LANGUAGES  
Chairs: Round & Miceli  
Consonant gemination in Telugu loanword phonology  
Krishna Pulipaty |
| AUSTRALIAN INDIGENOUS LANGUAGES  
Chairs: Nordlinger & Mushin  
Variation and change: Modern pronoun paradigms in two Australian languages  
Amanda Hamilton-Hollaway and Alexandra Marley |
| PHONETICS  
Chairs: Cox & Penney  
Acoustic correlates of stop consonants of Burushaski  
Qandeel Hussain  
Voiced stops and pre-nasalization in Qaqet  
Marija Tabain and Birgit Hellwig |
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<td>How.to.get.funded</td>
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<td>Chair: Celeste Rodriguez Louro</td>
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- Differences in thematic role assignment
  - Louise Kyriaki, Matthias Schlesewsky and Ina Bornkessel-Schlesewsky
  - “Avoiding the consequences of an undesirable situation”: A typology of precautioning clauses
    - Jesus Olguin
  - An initial exploration of expectedness: From mirativity and beyond
    - Huade Huang
  - Polish vowel-zero alternations are partially predictable
    - Brian Collins
  - Building bridges: Multiscalar analysis from Saussure to Chomsky, Halliday and Labov
    - Bob Hodge

- When a sign language isn’t a ‘language’: ‘language’, tok, and Sinasina Sign Language
  - Samantha Rarrick

- Coverbs in Ahamb (Vanuatu): At the intersection of verbs, adverbs, quantifiers and prepositions
  - Tihomir Rangelov

- Between grammar and discourse: Differential subject marking in Doromu-Koki
  - Robert Bradshaw

- On the difference between serial verbs, coverbs and complex predicates
  - Daniel Krausse

- Kinship systems in Indigenous languages of Victoria – recent progress in research
  - Stephen Morey and Corey Theatre

- Children's use of that anaphoric demonstrative 'nhini' in Murrinhpatha narratives
  - Lucinda Davidson, Barbara Kelly and Gillian Wigglesworth

- Negation as a nominal property in Pitjantjatjara
  - Sasha Wilmoth

- They talk muṯumuṯu: Variable realisations of tense suffixes in contemporary Pitjantjatjara
  - Rebecca Defina, Sasha Wilmoth and Deborah Loakes

- Phonetic characteristics of labial-velar stops across word positions in Nafsan
  - Rosey Billington, Janet Fletcher and Nick Thieberger

- Tone and vowel interaction in Northern Lisu
  - Rael Stanley, Marija Tabain, David Bradley and Defen Yu

- Cross-language perception of Japanese consonant length contrasts by speakers from English, Korean and Mongolian backgrounds
  - Kimiko Tsukada, Yurong, Joo-Yeon Kim and Jeong-Im Han

- Music facilitates New Zealand listeners’ lexical decision to a US voice
  - Andy Gibson
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<td><strong>Chairs:</strong> Gaby &amp; Ponsonnet</td>
<td><strong>Chairs:</strong> Fletcher &amp; Billington</td>
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<td>Transnational sojourners’ investment in learning English: A multi-case study of partners of international students in Australia</td>
<td>Communicative need of smells at the object-level: What is described and what is the descriptor? Thomas Poulton</td>
<td>Accentedness evaluation of Asian and Caucasian non-native English speakers by Asian non-native English listeners Yao Lu and Ksenia Gnevsheva</td>
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<td>Lisa Gilanyi</td>
<td>Compositional and construction-based semantics of mood and aspect in Nafsan Ana Krajinovic</td>
<td>Northsider or Southsider? A preliminary acoustic-phonetic study of contemporary Dublin English Chloé Diskin-Holdaway, Deborah Loakes and Casey Ford</td>
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<td><strong>Winner of the 2020 Michael Clyne Prize</strong></td>
<td>The Language of scent in real and constructed languages Lauren Gawne and Peta M. Freestone</td>
<td>The acquisition of word-specific variation: <em>Just in L2 talk</em> Ksenia Gnevsheva, James Grama, Chloé Diskin-Holdaway, Deborah Loakes and Katie Drager</td>
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<td>60 years of second language aptitude research: A systematic quantitative literature review</td>
<td>From ‘actuality entailments’ to averitivity: On some postmodal meanings in French Patrick Caudal</td>
<td>Child speech, community diversity: Baseline data for pre-nasal TRAP-raising Andy Gibson, Felicity Cox, Joshua Penney and Linda Buckley</td>
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<td>James Chalmers, Susana Eisenchlas and Andrea Schalley</td>
<td>How meanings help and hinder climate action in Australia: Three lexical case studies Helen Bromhead and Cliff Goddard</td>
<td>50 years of change to the realisation of prevocalic definite article ‘the’ in Australian English Felicity Cox, Joshua Penney and Sallyanne Palethorpe</td>
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<td>“I think I didn’t come to Australia at the best age” – Age at migration and bilingual proficiencies Yining Wang</td>
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<td>Australian English speakers’ attitudes to fricated /t/: A sociophonetic perception study Timothy Shea, Andy Gibson, Anita Szakay and Felicity Cox</td>
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<td>Three languages, one family: Language strategies and practices in trilingual families living in Australia Agnieszka Faron</td>
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<td>Situating speakers within community change(s): Relative movement across vowels Elena Sheard</td>
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<td>EFL teachers’ beliefs and practices on corrective feedback provision for formulaic vs. non-formulaic errors in incidental Focus on Form Leila Gholami</td>
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<td>Language Variation and Change</td>
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<td>16.30-17.15</td>
<td><strong>Workshop</strong>&lt;br&gt;Building Bridges between typology, sociolinguistics and contact linguistics&lt;br&gt;Chair: Kashima&lt;br&gt;A typological approach to comparative sociolinguistics&lt;br&gt;Kaius Sinnemäki&lt;br&gt;What do we mean by language contact? A perspective from historical sociolinguistics&lt;br&gt;Jennifer Hendriks&lt;br&gt;Typologising multilingualisms: From small-scale multilingualisms to meaningful abstraction&lt;br&gt;Ruth Singer&lt;br&gt;Non-linguistic factors predicting language diversification in large scale comparisons&lt;br&gt;Hedvig Skirgård&lt;br&gt;Sampling for contact&lt;br&gt;Francesca Di Garbo &amp; Ricardo Napoleão de Souza&lt;br&gt;Explanatory factors and questionnaire&lt;br&gt;Eri Kashima</td>
<td><strong>Workshop</strong>&lt;br&gt;Building bridges between linguistics research and law&lt;br&gt;Chairs: Grey &amp; Smith-Khan&lt;br&gt;Interpreters in Parliament in Canada and Australia&lt;br&gt;Timothy Goodwin and Julian R Murphy&lt;br&gt;Advising lawyers about speaking in 'plain English': An evolving applied linguistic skill&lt;br&gt;Alex Bowen&lt;br&gt;Using sociolinguistic research to inform the registration requirements and training of Australian Registered Migration Agents (RMAs)&lt;br&gt;Laura Smith-Khan&lt;br&gt;Linguistic Human Rights v Language Shift&lt;br&gt;Christina Ringel&lt;br&gt;Covid-19 communications in languages other than English: The role of policy reform in improving crisis and quotidian communications&lt;br&gt;Alexandra Grey&lt;br&gt;Data constitution and engagement with the field of asylum and migration&lt;br&gt;Marie Jacobs and Katrijn Maryns</td>
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<td><strong>Language Variation and Change</strong>&lt;br&gt;The Creole continuum in Australia: English on Croker Island in the World Atlas of Variation in English (WAVE)&lt;br&gt;Robert Mailhammer&lt;br&gt;Variation and change over 60 years of intensification in Australian English&lt;br&gt;Renate Plehwe and Catherine Travis&lt;br&gt;The future of Chinese-Australian English&lt;br&gt;Qiao Gan and Catherine Travis</td>
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<td>18.00-19.30</td>
<td>Linguistics quiz!&lt;br&gt;Hosted by Daniel Midgley from Because Language</td>
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<td>LANGUAGE REVITALISATION AND MAINTENANCE</td>
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<td>8.00-8.45</td>
<td>Social categories across diverse speech communities</td>
<td>Collaborating with clinicians</td>
<td>Refining our understanding of how language revitalisation programs work in Australia</td>
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<td>Chairs: Travis &amp; Walker</td>
<td>Chairs: Dahm, Roger &amp; White</td>
<td>Brandon Wiltshire, Steven Bird and Rebecca Hardwick</td>
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<td>Understanding social structure to understand dialect change: The case of London</td>
<td>Developing a vocabulary to address (diagnostic) uncertainty in medical education</td>
<td>Building relationships to support language use</td>
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<td>Devyani Sharma</td>
<td>Maria Dahm, Carmel Crock, and Art Nahill</td>
<td>Logan Simpson, Dorothea Hoffman and Cat Kutay</td>
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<td>Re-evaluating social categories in variationist research: Ethnicity and ethnolinguistic orientation</td>
<td>Ways of involving clinicians</td>
<td>Murrinh niyith-nyiyith pumawathangime purru ‘We make stories together’ - Place-based literacy in the Murrinhpatha classroom</td>
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<td>James A. Walker</td>
<td>Sarah J White</td>
<td>Megan Wood, Diyini Millie Lantjin, Parlun Rosaria Tipiloura, Mirrkun Miriam Bunduck and Tharrngka Sheila Tchinburrurr</td>
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<td>Measuring ethnic orientation across corpora and communities</td>
<td>From medicine to applied linguistics: Adopting a dual stance</td>
<td>Investing in Aboriginal languages</td>
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<td>Catherine Travis and Elena Sheard</td>
<td>Peter Roger</td>
<td>Cathy Bow, Steven Bird, Michaela Spencer, Rebecca Hardwick and Michael Christie</td>
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<td>Beyond apparent time: Generation as a distinct social category</td>
<td>Sure - Come and record</td>
<td>Building bridges between cartography and the documentation of endangered knowledge</td>
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<td>Felicity Meakins</td>
<td>John Carmill</td>
<td>Martin Kohlberger</td>
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<td>Contextualising our analysis of linguistic variation: Social predictors in an Oceanic society</td>
<td>A discourse analysis of health provider interactions with parents who are reluctant to vaccinate</td>
<td>Kinship as multiple languages inheritance</td>
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<td>Marie Duhamel</td>
<td>Tonya Crawford and Julie Leask</td>
<td>Gawura Waŋambi, Joy Bulkanhawuy Dhamarrandji and Yasunori Hayashi</td>
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<td>Sociolinguistic stratification and language vitality</td>
<td>Sharing linguistic insights to improve communication in clinical nursing handovers</td>
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9.00-9.45

**BUILDING BRIDGES BETWEEN LINGUISTICS AND SCHOOLS**

**PLEASE NOTE 9.00-11.00**

**ORGANISED BY JEAN MULDER**

**Chairs:** Mulder & Rodríguez Louro

09:00 - 09:05

Welcome and introduction
Jean Mulder

09:05 - 09:15

Narragunnawali: Reconciliation in education
Stephanie Woerde

09:15 - 09:25

The evolution of Aboriginal language curricula in New South Wales
Michael Walsh

09:25 - 09:35

The use of Australian Aboriginal children’s books in language revitalisation
Janette Thambyrajah

09:35 - 09:45

Outreach is a thing! Bringing linguistics to WA classrooms
Celeste Rodríguez Louro

**WORKSHOP**

Building bridges for multilingual speakers in Australia

**Chairs:** Verdon & Escudero

Bilingual speech development in a three generation Vietnamese-Australian family
Sharynne McLeod, Kate Margetson, Ben Pham, Van Tran, Cen Wang, Sarah Verdon

‘But they only speak English...’ Language and literacy development of urban Indigenous students
Alison Holm, Gayle Hemsley and Bridget Lockyer

Nurturing Australia’s little multilingual minds: A heritage and foreign language extension program for preschoolers (3-6 years)
Paola Escudero, Gloria Pino Escobar, Myra Luinge, John Hajek and Gillian Wigglesworth

Home language maintenance among Vietnamese-Australian children
Van Tran, Sharynne McLeod, Sarah Verdon, Cen Wang

Bridging the gap for multilingual speakers’ participation in Australia. Intelligibility of spoken English among university students and its impact upon participation in Australian life
Helen L. Blake, Sarah Verdon & Sharynne McLeod

Speech pathology practice with young multilingual children: A national survey of speech assessment and intervention
Sarah Masso, Elise Baker, Natalie Munro, Taiying Lee, Anita Wong and Stephanie Stokes

**WORKSHOP**

Teaching Indigenous languages at Australian universities: Building bridges between community and academia

**Chair:** Jane Simpson

Bininj Kunwok online course - Building bridges between a speech community and university through language learning
Cathy Bow, Jill Nganjmirra, Seraine Namundja

The Kaurna Summer School at the University of Adelaide: Succession planning and strengthening Kaurna delivery of the program
Rob Amery and Jack Kanya Buckskin

Doing both Yolŋu Aboriginal and Western linguistics together in class
Brenda Muthamuluwuy, Ellen Gapany, Yasunori Hayashi

Gamilaraay language teaching in Australian universities
John Giacon, Tracey Cameron, Priscilla Strasek

The importance of teaching Arrernte
Angela Harrison and Kumalie Riley
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<td>Writing a crash course in linguistics</td>
<td>Lauren Gawne</td>
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<td>10:00 - 10:10</td>
<td>What do teachers want?</td>
<td>Iain Giblin, Kulam Shanmugam and Lyn Tieu</td>
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<td>10:10 - 10:20</td>
<td>Enabling students to find their voice in the English classroom</td>
<td>Anna Stewart</td>
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<td>10:20 - 10:30</td>
<td>A Corpus analysis of the oral language productive vocabulary of children at school entry to inform the Australian curriculum</td>
<td>Clarence Green</td>
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<td>OzCLO: Program sustainability and sharing the workload</td>
<td>Elisabeth Mayer</td>
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<td>10:45 - 11:00</td>
<td>LiSC Special Interest Group Meeting</td>
<td>Jean Mulder</td>
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<td>Talking language development into being: Multilingual advocacy at the Maternal and Child Health Service</td>
<td>Suzanne Grasso</td>
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| 10.00-10.45| **DISCOURSE ANALYSIS**         | Chairs: Mullan & Defina      | Politeness in Old Saxon & Old High German  
Valentina Concu  
Racist/anti-racist constructions of Muslim asylum seekers in Oz  
Ashleigh Haw  
Out of the fires and into the pandemic: How an unprecedented bushfire season provided a metaphor for COVID-19 in Australia  
Karen Sullivan  
Exclusion in the ephemeral linguistic landscape  
Xiaofang Yao |
| 10.00-11.30| **WORKSHOP** History of Linguistics in the Pacific | Chairs: McElvenny, McGregor, Stockigt & Moore | Jacks of all trades: Early 19thC linguistic endeavours in King George’s Sound  
Susie Greenwood  
Time-marking particles and the problem of grammatical categorisation in Vietnamese  
Quang Anh Le  
The facts of Whorf’s Hopi research  
Penny Lee  
Gabelentz, typology and the languages of the South Seas  
James McElvenny  
From Herman Nekes’ notebooks to Nekes & Worms 1953  
William McGregor  
Developments in the grammatical analysis of Central Australian languages 1890-1910  
David Moore  
Grammars for analysis, grammars for learners: Nouns, adjectives and comparison in early grammars of Australian languages  
Jane Simpson |
| 10.00-11.30| **PHONETICS**                  | Chairs: Tabain & Torres       | Acoustic and phonotactic properties of Anindilyakwa ‘epenthetic’ vowels  
John Mansfield, Rosey Billington and Hywel Stoakes  
Patterns of phonetic variation in Australian languages  
Sarah Babinski  
Aspectual and discourse-emphatic properties of stylised prosodic lengthening in Anindilyakwa  
James Bednall  
Temporal signatures of prosodic structure in Nafsan (Vanuatu)  
Janet Fletcher and Rosey Billington  
Assessment of automatic creaky voice detection tools for sociolinguistic applications  
Hannah White, Joshua Penney, Andy Gibson, Anita Szakay and Felicity Cox |
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<td>George Taplin’s comparative work on Australian languages</td>
<td>Clara Stockigt</td>
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<td>布东不西 Bù dōng bù xī, Ex nihilo res fit: Ma Jianzhong and the perils of being a pioneer</td>
<td>Edward McDonald</td>
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<td>Police-Corporal Provis and the Streaky Bay Language</td>
<td>Peter Sutton</td>
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**THEMATIC HANG OUTS**
| 12.00-13.00 |  
| Keynote: Umberto Ansaldo  
*Introduced by Gerry Docherty* |

| 14.00-14.45 | **SOCIO Linguistics**  
*Chairs: Piller & Gnevsheva*  
When 'girls and 'daughters' play footy: A corpus-based analysis of gender in newspaper coverage of the new Aussie Rules football women’s league  
Melissa Kemble  
Language maintenance and bilingualism in a modern Australian context  
Ragni Prasad  
Word initial [h]-drop variation in Nmbo: Change-in-progress within an egalitarian multilingual speech community of Papua New Guinea  
Eri Kashima  
Language contact, grammatical borrowing, and attrition: A study of Czech in South Australia  
Chloe Castle |

| 14.00-14.45 | **Workshop**  
*From street to screen: English-lexified varieties in Aboriginal Australia*  
*Chairs: Bednarek & Troy*  
Reviewing an emblematic marker: Nuances of gammon across contact varieties  
Maïa Ponsonnet and Denise Angelo  
Aboriginal Englishes in Redfern Now, Cleverman, and Mystery Road  
Monika Bednarek  
Vernacular voices: A springboard into language awareness  
Denise Angelo and Maïa Ponsonnet  
Multilingual repertoires at play  
Sally Dixon  
From street to archive: The history of Aboriginal English quotation  
Celeste Rodríguez Louro, Madeleine Clews and Glenys Collard  
NSW Pidgin and its legacy in Aboriginal Englishes  
Jakelin Troy |

| 14.00-14.45 | **STUDIES OF MANDARIN**  
*Chairs: Walker & Lum*  
Child is small: A study of diminutive word tsa42 in the Xianning dialect  
Xiaolong Lu  
The constructionalization of compound adverbs: Chi-zao in Mandarin Chinese  
Xiaolong Lu and Zachary Feldcamp  
How English loanwords are integrated into Mandarin  
Qiong Lu  
Diachronic investigation of the noun-noun words in Mandarin Chinese  
Jane Chanell  
Joint progression of topics: Nà-prefaced interrogatives in multiparty talk  
Jie Chen, Scott Barnes and Joe Blythe |

| 14.00-14.45 | **PHONOLOGY**  
*Chairs: Mailhammer & Baker*  
Zipf's Law in Toki Pona  
Dariusz Skotarek  
Phonological markedness and syntactic structure both contribute to sentence probability  
Tim Hunter, Canaan Breiss and Bruce Hayes  
Zipf's law? Re-evaluating phoneme frequencies  
Jayden Macklin-Cordes and Erich Round  
Violations of the sonority sequencing principle: How, and how often?  
Ruihua Yin  
Intrusive vowels and complex consonant clusters in Jilim  
Don Daniels, Zoe Haupt and Melissa Baese-Berk |

| 16.00-17.00 | **NEXT GEN SESSION**  
The Future of Academia  
Chair: Robert Mailhammer |
<table>
<thead>
<tr>
<th>Time</th>
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<tbody>
<tr>
<td>17.00-18.30</td>
<td>AGM</td>
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<td>ALS Annual General Meeting (ALS members)</td>
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<td>18.30</td>
<td>That's all folks!</td>
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