



## **2020 Conference of the Australian Linguistic Society**

### ***Building Bridges***

***13-15 December 2020, online***

*Organising Committee (in alphabetical order)*

Gerry Docherty, Griffith University  
Robert Mailhammer, Western Sydney University  
Celeste Rodríguez Louro, The University of Western Australia

Conference admin by Lucía Fraiese, The University of Western Australia

Logo by Sana Bharadwaj, The University of Western Australia

***We acknowledge the First Nations people of the still unceded lands in which we live and work.  
We pay our respects to their elders, leaders and communities.***

***This event would not be possible without the financial support provided by the Australian Linguistic Society. We are also grateful for the assistance of the ALS Scientific Committee, our session chairs, and the many others who have helped make this conference a reality.***

***We dedicate this conference to the memory of all those lost to the COVID-19 pandemic.***

# **PROGRAM**

## **Sunday 13 December**

ALL TIMES ARE AEDT (i.e., Sydney time)



*This icon indicates that the relevant event will be recorded. Only a handful of events will.*

### **Conference opening and public talk**

17.30 Conference opening (Docherty, Mailhammer, Rodríguez Louro)

17.45 Welcome to Country

18.00 Public Talk


‘What’s good about bad language?’

Presented by 2020 Academy of Social Sciences Fellow Prof. Kate Burridge.

Introduced by Robert Mailhammer.

Please RSVP on <https://www.eventbrite.com.au/e/128819369201/>

Sydney time	Monday 14 December			
8.00-8.45	<p data-bbox="383 252 750 363"><b>WORKSHOP</b> <i>Bi/multilingualism and disability</i></p> <p data-bbox="383 395 750 427">Chairs: Eisenclas &amp; Schalley</p> <p data-bbox="383 464 750 655"><b>Bilingualism and multilingualism in individuals with Autism Spectrum Disorder (ASD) or Down syndrome (DS): Evidence and implications</b> Elizabeth Kay-Raining Bird</p> <p data-bbox="383 692 750 820"><b>How to disentangle bilingualism from Developmental Language Disorder (DLD)</b> Sharon Armon-Lotem</p> <p data-bbox="383 857 750 984"><b>The suitability of dual language education for students with learning challenges</b> Fred Genesee</p> <p data-bbox="383 1021 750 1117"><b>Deaf multilingualism: Traversing new research terrain</b> Louisa Willoughby</p> <p data-bbox="383 1153 750 1281"><b>Can cross-linguistic treatment effects inform clinical practise in multilingual aphasia?</b> Maria Kambanaros</p> <p data-bbox="383 1318 750 1445"><b>Bilingualism as a source of cognitive reserve: Impact on Alzheimer's disease</b> Ellen Bialystok</p>	<p data-bbox="781 252 1189 443"><b>WORKSHOP</b> <i>Harnessing mobile technologies for the creation of new speech corpora from remote communities</i></p> <p data-bbox="781 475 1189 507">Chair: Docherty</p> <p data-bbox="781 544 1189 735"><b>Linguistic fieldwork in a pandemic: Supervised data collection combining smartphone recordings and videoconferencing</b> Adrian Leemann, Péter Jeszenszky and Carina Steiner</p> <p data-bbox="781 772 1189 900"><b>Designing mobile technologies for collaborative transcription</b> Steven Bird, Mat Bettinson, William Lane and Éric Le Ferrand</p> <p data-bbox="781 936 1189 1096"><b>Tracing variation and norm orientation in Luxembourgish through crowdsourcing</b> Nathalie Entringer, Peter Gilles and Christoph Purschke</p> <p data-bbox="781 1133 1189 1292"><b>Broad coverage of Mandarin Chinese dialects using smartphone technology</b> Liang Zhao, Phil Harrison, Paul Foulkes, Eleanor Chodroff</p>	<p data-bbox="1211 252 1632 284"><b>AUSTRALIAN INDIGENOUS LANGUAGES</b></p> <p data-bbox="1211 320 1632 352">Chairs: Simpson &amp; Hamilton-Hollaway</p> <p data-bbox="1211 389 1632 485"><b>Tangkic and Pama-Nyungan: Sister or Subgroup?</b> Claire Bowern</p> <p data-bbox="1211 521 1632 649"><b>Uncovering ergative use in Murrinhpatha: evidence from experimental data</b> Rachel Nordlinger and Evan Kidd</p> <p data-bbox="1211 686 1632 782"><b>Pointed pronouns: Referring to co-participants in Jaru conversation</b> Josh Dahmen</p> <p data-bbox="1211 818 1632 914"><b>Variable modality in Pintupi-Luritja purposive clauses</b> James Gray</p> <p data-bbox="1211 951 1632 1110"><b>The relationship between prosodic constituency and clause chains in Pitjantjatjara</b> Catalina Torres, Rebecca Defina and Hywel Stoakes</p> <p data-bbox="1211 1147 1632 1339"><b>Planning sentences with realized and unrealized arguments in two Australian languages</b> Gabriela Garrido Rodríguez, Rachel Nordlinger, Evan Kidd and Sasha Wilmoth</p>	<p data-bbox="1664 252 2047 284"><b>DATA AND CORPORA</b></p> <p data-bbox="1664 320 2047 352">Chairs: Travis &amp; Hill</p> <p data-bbox="1664 389 2047 644"><b>Using the Tromsø Recommendations to cite linguistic data</b> Lauren Gawne, Helene N. Andreassen, Andrea Berez-Kroeker, Lauren B. Collister, Philipp Conzett, Christopher Cox, Koenraad De Smedt and Bradley McDonnell</p> <p data-bbox="1664 681 2047 777"><b>The CoEDL corpus project</b> Wolfgang Barth and Nick Thieberger</p> <p data-bbox="1664 813 2047 1037"><b>Building bridges to develop endangered language resources: Adapting the Rapid Word Collection method for the digital age and developing useful language learning apps</b> Dorothea Hoffmann</p> <p data-bbox="1664 1074 2047 1265"><b>Bridging the gap between linguistics and text mining: An analysis of COVID-19 discourse on Twitter</b> Martin Schweinberger, Michael Haugh and Sam Hames</p> <p data-bbox="1664 1302 2047 1430"><b>The language documentation quartet</b> Simon Musgrave and Nick Thieberger</p>

		<p><b>Persuading birds of a feather to flock together – reflections on managing and measuring diverse speech corpora in SPADE</b> Jane Stuart-Smith, Jeff Mielke, Rachel Macdonald, James Tanner and Morgan Sonderegger</p> <p><b>Crowdsourcing large-scale corpora using smartphone apps</b> Petr Kuzmin</p> <p><b>Sociolinguistics with smartphones in minority language areas: ‘Stimmen’</b> Nanna Haug Hilton</p> <p><b>The Crocodile Language Friend: Supporting the alignment of community language revitalisation efforts through the collaborative design of a tangible technology</b> Jennyfer Taylor and Margot Brereton</p>		<p><b>Community led research – a silver lining to the COVID cloud</b> Mark Richards, Josie Lardy and Caroline Jones</p> <p><b>Building bridges: Multiscalar analysis from Saussure to Chomsky, Halliday and Labov</b> Bob Hodge</p>
9.00-9.45	<i>THEMATIC HANG OUTS</i>			
10.00-11.00	 <b>Keynote: Anne Charity Hudley</b> Introduced by Celeste Rodríguez Louro			
12.00-12.45	<p><b>GENERAL LINGUISTICS</b></p> <p><b>Chairs:</b> Gawne &amp; Brown</p> <p><b>A cross-linguistic study of emphatic negative coordination</b> Iker Salaberri</p> <p><b>Processing non-default verb classes: Cross linguistic</b></p>	<p><b>ANALYSIS OF REGIONAL LANGUAGES</b></p> <p><b>Chairs:</b> Round &amp; Miceli</p> <p><b>Consonant gemination in Telugu loanword phonology</b> Krishna Pulipaty</p>	<p><b>AUSTRALIAN INDIGENOUS LANGUAGES</b></p> <p><b>Chairs:</b> Nordlinger &amp; Mushin</p> <p><b>Variation and change: Modern pronoun paradigms in two Australian languages</b> Amanda Hamilton-Hollaway and Alexandra Marley</p>	<p><b>PHONETICS</b></p> <p><b>Chairs:</b> Cox &amp; Penney</p> <p><b>Acoustic correlates of stop consonants of Burushaski</b> Qandeel Hussain</p> <p><b>Voiced stops and pre-nasalization in Qaqet</b> Marija Tabain and Birgit Hellwig</p>


	<p><b>differences in thematic role assignment</b> Louise Kyriaki, Matthias Schlesewsky and Ina Bornkessel-Schlesewsky</p> <p><b>“Avoiding the consequences of an undesirable situation”: A typology of precautioning clauses</b> Jesus Olguin</p> <p><b>An initial exploration of expectedness: From mirativity and beyond</b> Huade Huang</p> <p><b>Polish vowel-zero alternations are partially predictable</b> Brian Collins</p> <p><b>Building bridges: Multiscalar analysis from Saussure to Chomsky, Halliday and Labov</b> Bob Hodge</p>	<p><b>When a sign language isn’t a ‘language’: ‘language’, tok, and Sinasina Sign Language</b> Samantha Rarrick</p> <p><b>Coverbs in Ahamb (Vanuatu): At the intersection of verbs, adverbs, quantifiers and prepositions</b> Tihomir Rangelov</p> <p><b>Between grammar and discourse: Differential subject marking in Doromu-Koki</b> Robert Bradshaw</p> <p><b>On the difference between serial verbs, coverbs and complex predicates</b> Daniel Krausse</p>	<p><b>Kinship systems in Indigenous languages of Victoria – recent progress in research</b> Stephen Morey and Corey Theatre</p> <p><b>Children's use of that anaphoric demonstrative 'nhini' in Murrinhpatha narratives</b> Lucinda Davidson, Barbara Kelly and Gillian Wigglesworth</p> <p><b>Negation as a nominal property in Pitjantjatjara</b> Sasha Wilmoth</p> <p><b>They talk muṯumuṯu: Variable realisations of tense suffixes in contemporary Pitjantjatjara</b> Rebecca Defina, Sasha Wilmoth and Deborah Loakes</p>	<p><b>Phonetic characteristics of labial-velar stops across word positions in Nafsan</b> Rosey Billington, Janet Fletcher and Nick Thieberger</p> <p><b>Tone and vowel interaction in Northern Lisu</b> Rael Stanley, Marija Tabain, David Bradley and Defen Yu</p> <p><b>Cross-language perception of Japanese consonant length contrasts by speakers from English, Korean and Mongolian backgrounds</b> Kimiko Tsukada, Yurong, Joo-Yeon Kim and Jeong-Im Han</p> <p><b>Music facilitates New Zealand listeners’ lexical decision to a US voice</b> Andy Gibson</p>
13.00-13.45	<i>LUNCH HANG OUTS</i>			
14.00-15.00	<p><b>NEXT GEN SESSION</b> How.to.get.funded Chair: Celeste Rodríguez Louro (Higher Degree by Research students and Early Career Researchers <u>only</u>)</p>			

15.30-16.15	<p style="text-align: center;"><b>SECOND LANGUAGE LEARNING</b></p> <p style="text-align: center;"><b>Chairs:</b> Escudero &amp; Vaughan</p> <p><b>Transnational sojourners’ investment in learning English: A multi-case study of partners of international students in Australia</b> Lisa Gilanyi <i>Winner of the 2020 Michael Clyne Prize</i></p> <p><b>60 years of second language aptitude research: A systematic quantitative literature review</b> James Chalmers, Susana Eisenclas and Andrea Schalley</p> <p><b>“I think I didn’t come to Australia at the best age” – Age at migration and bilingual proficiencies</b> Yining Wang</p> <p><b>Three languages, one family: Language strategies and practices in trilingual families living in Australia</b> Agnieszka Faron</p> <p><b>EFL teachers’ beliefs and practices on corrective feedback provision for formulaic vs. non-formulaic errors in incidental Focus on Form</b> Leila Gholami</p>	<p style="text-align: center;"><b>SEMANTICS</b></p> <p style="text-align: center;"><b>Chairs:</b> Gaby &amp; Ponsonnet</p> <p><b>Communicative need of smells at the object-level: What is described and what is the descriptor?</b> Thomas Poulton</p> <p><b>Compositional and construction-based semantics of mood and aspect in Nafsan</b> Ana Krajinovic</p> <p><b>The Language of scent in real and constructed languages</b> Lauren Gawne and Peta M. Freestone</p> <p><b>From ‘actuality entailments’ to avertivity: On some postmodal meanings in French</b> Patrick Caudal</p> <p><b>How meanings help and hinder climate action in Australia: Three lexical case studies</b> Helen Bromhead and Cliff Goddard</p>	<p style="text-align: center;"><b>PHONETICS</b></p> <p style="text-align: center;"><b>Chairs:</b> Fletcher &amp; Billington</p> <p><b>Accentedness evaluation of Asian and Caucasian non-native English speakers by Asian non-native English listeners</b> Yao Lu and Ksenia Gnevsheva</p> <p><b>Northsider or Southsider? A preliminary acoustic-phonetic study of contemporary Dublin English</b> Chloé Diskin-Holdaway, Deborah Loakes and Casey Ford</p> <p><b>The acquisition of word-specific variation: <i>Just</i> in L2 speech</b> Ksenia Gnevsheva, James Grama, Chloé Diskin-Holdaway, Deborah Loakes and Katie Drager</p> <p><b>Child speech, community diversity: Baseline data for pre-nasal TRAP-raising</b> Andy Gibson, Felicity Cox, Joshua Penney and Linda Buckley</p> <p><b>50 years of change to the realisation of prevocalic definite article ‘the’ in Australian English</b> Felicity Cox, Joshua Penney and Sallyanne Palethorpe</p> <p><b>Australian English speakers’ attitudes to fricated /t/: A sociophonetic perception study</b> Timothy Shea, Andy Gibson, Anita Szakay and Felicity Cox</p> <p><b>Situating speakers within community change(s): Relative movement across vowels</b> Elena Sheard</p>
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16.30-17.15	<p style="text-align: center;"><b>WORKSHOP</b></p> <p style="text-align: center;"><i>Building Bridges between typology, sociolinguistics and contact linguistics</i></p> <p style="text-align: center;"><b>Chair:</b> Kashima</p> <p><b>A typological approach to comparative sociolinguistics</b> Kaius Sinnemäki</p> <p><b>What do we mean by language contact? A perspective from historical sociolinguistics</b> Jennifer Hendriks</p> <p><b>Typologising multilingualisms: From small-scale multilingualisms to meaningful abstraction</b> Ruth Singer</p> <p><b>Non-linguistic factors predicting language diversification in large scale comparisons</b> Hedvig Skirgård</p> <p><b>Sampling for contact</b> Francesca Di Garbo &amp; Ricardo Napoleão de Souza</p> <p><b>Explanatory factors and questionnaire</b> Eri Kashima</p>	<p style="text-align: center;"><b>WORKSHOP</b></p> <p style="text-align: center;"><i>Building bridges between linguistics research and law</i></p> <p style="text-align: center;"><b>Chairs:</b> Grey &amp; Smith-Khan</p> <p><b>Interpreters in Parliament in Canada and Australia</b> Timothy Goodwin and Julian R Murphy</p> <p><b>Advising lawyers about speaking in 'plain English': An evolving applied linguistic skill</b> Alex Bowen</p> <p><b>Using sociolinguistic research to inform the registration requirements and training of Australian Registered Migration Agents (RMAs)</b>Laura Smith-Khan</p> <p><b>Linguistic Human Rights v Language Shift</b> Christina Ringel</p> <p><b>Covid-19 communications in languages other than English: The role of policy reform in improving crisis and quotidian communications</b> Alexandra Grey</p> <p><b>Data constitution and engagement with the field of asylum and migration</b> Marie Jacobs and Katrijn Maryns</p>	<p style="text-align: center;"><b>LANGUAGE VARIATION AND CHANGE</b></p> <p style="text-align: center;"><b>Chairs:</b> Rodríguez Louro &amp; Reynolds</p> <p><b>The Creole continuum in Australia: English on Croker Island in the World Atlas of Variation in English (WAVE)</b> Robert Mailhammer</p> <p><b>Variation and change over 60 years of intensification in Australian English</b> Renate Plehwe and Catherine Travis</p> <p><b>The <i>future</i> of Chinese-Australian English</b> Qiao Gan and Catherine Travis</p>
18.00-19.30	<p><b>Linguistics quiz!</b></p> <p>Hosted by Daniel Midgley from <i>Because Language</i></p>		

Sydney time	<b>Tuesday 15 December</b>		
8.00-8.45	<p style="text-align: center;"><b>WORKSHOP</b></p> <p style="text-align: center;"><i>Social categories across diverse speech communities</i></p> <p style="text-align: center;"><b>Chairs:</b> Travis &amp; Walker</p> <p><b>Understanding social structure to understand dialect change: The case of London</b> Devyani Sharma</p> <p><b>Re-evaluating social categories in variationist research: Ethnicity and ethnolinguistic orientation</b> James A. Walker</p> <p><b>Measuring ethnic orientation across corpora and communities</b> Catherine Travis and Elena Sheard</p> <p><b>Beyond apparent time: Generation as a distinct social category</b> Felicity Meakins</p> <p><b>Contextualising our analysis of linguistic variation: Social predictors in an Oceanic society</b> Marie Duhamel</p> <p><b>Sociolinguistic stratification and language vitality</b> James N. Stanford</p>	<p style="text-align: center;"><b>WORKSHOP</b></p> <p style="text-align: center;"><i>Collaborating with clinicians</i></p> <p style="text-align: center;"><b>Chairs:</b> Dahm, Roger &amp; White</p> <p><b>Developing a vocabulary to address (diagnostic) uncertainty in medical education</b> Maria Dahm, Carmel Crock, and Art Nahill</p> <p><b>Ways of involving clinicians</b> Sarah J White</p> <p><b>From medicine to applied linguistics: Adopting a dual stance</b> Peter Roger</p> <p><b>Sure - Come and record</b> John Carmill</p> <p><b>A discourse analysis of health provider interactions with parents who are reluctant to vaccinate</b> Tonia Crawford and Julie Leask</p> <p><b>Sharing linguistic insights to improve communication in clinical nursing handovers</b> Diana Slade, Bernadette Brady, Maria Dahm, Anna Thornton, Joanne Taylor, Liza Goncharov, Laura Chien and Sydney Jantos</p>	<p style="text-align: center;"><b>LANGUAGE REVITALISATION AND MAINTENANCE</b></p> <p style="text-align: center;"><b>Chairs:</b> Blythe &amp; Marley</p> <p><b>Refining our understanding of how language revitalisation programs work in Australia</b> Brandon Wiltshire, Steven Bird and Rebecca Hardwick</p> <p><b>Building relationships to support language use</b> Logan Simpson, Dorothea Hoffman and Cat Kutay</p> <p><b>Murrinh niyith-niyith pumawathangime purru ‘We make stories together’ - Place-based literacy in the Murrinhpatha classroom</b> Megan Wood, Diyini Millie Lantjin, Parlun Rosaria Tipiloura, Mirrkun Miriam Bunduck and Tharrngka Sheila Tchinburrurr</p> <p><b>Investing in Aboriginal languages</b> Cathy Bow, Steven Bird, Michaela Spencer, Rebecca Hardwick and Michael Christie</p> <p><b>Building bridges between cartography and the documentation of endangered knowledge</b> Martin Kohlberger</p> <p><b>Kinship as multiple languages inheritance</b> Gawura Waṅambi, Joy Bulkanhawuy Dhamarrandji and Yasunori Hayashi</p>




<p>9.00-9.45</p>	<p><b>BUILDING BRIDGES BETWEEN LINGUISTICS AND SCHOOLS</b></p> <p><b>PLEASE NOTE</b> <b>9.00-11.00</b></p> <p>ORGANISED BY JEAN MULDER</p> <p><b>Chairs:</b> Mulder &amp; Rodríguez Louro</p>  <p>09:00 - 09:05 Welcome and introduction Jean Mulder</p> <p>09:05 - 09:15 <b>Narragunnawali: Reconciliation in education</b> Stephanie Woerde</p> <p>09:15 - 09:25 <b>The evolution of Aboriginal language curricula in New South Wales</b> Michael Walsh</p> <p>09:25 - 09:35 <b>The use of Australian Aboriginal children's books in language revitalisation</b> Janette Thambyrajah</p> <p>09:35 - 09:45 <b>Outreach is a thing! Bringing linguistics to WA classrooms</b> Celeste Rodríguez Louro</p>	<p><b>WORKSHOP</b></p> <p>Building bridges for multilingual speakers in Australia</p> <p><b>Chairs:</b> Verdon &amp; Escudero</p> <p><b>Bilingual speech development in a three generation Vietnamese-Australian family</b> Sharynne McLeod, Kate Margetson, Ben Pham, Van Tran, Cen Wang, Sarah Verdon</p> <p><b>'But they only speak English...'</b> <b>Language and literacy development of urban Indigenous students</b> Alison Holm, Gayle Hemsley and Bridget Lockyer</p> <p><b>Nurturing Australia's little multilingual minds: A heritage and foreign language extension program for preschoolers (3-6 years)</b> Paola Escudero, Gloria Pino Escobar, Myra Luinge, John Hajek and Gillian Wigglesworth</p> <p><b>Home language maintenance among Vietnamese-Australian children</b> Van Tran, Sharynne McLeod, Sarah Verdon, Cen Wang</p> <p><b>Bridging the gap for multilingual speakers' participation in Australia. Intelligibility of spoken English among university students and its impact upon participation in Australian life</b> Helen L. Blake, Sarah Verdon &amp; Sharynne McLeod</p> <p><b>Speech pathology practice with young multilingual children: A national survey of speech assessment and intervention</b> Sarah Masso, Elise Baker, Natalie Munro, Taiying Lee, Anita Wong and Stephanie Stokes</p>	<p><b>WORKSHOP</b></p> <p>Teaching Indigenous languages at Australian universities: Building bridges between community and academia</p> <p><b>Chair:</b> Jane Simpson</p> <p><b>Bininj Kunwok online course - Building bridges between a speech community and university through language learning</b> Cathy Bow, Jill Nganjmirra, Seraine Namundja</p> <p><b>The Kurna Summer School at the University of Adelaide: Succession planning and strengthening Kurna delivery of the program</b> Rob Amery and Jack Kanya Buckskin</p> <p><b>Doing both Yolŋu Aboriginal and Western linguistics together in class</b> Brenda Muthamuluwuy, Ellen Gapany, Yasunori Hayashi</p> <p><b>Gamilaraay language teaching in Australian universities</b> John Giacon, Tracey Cameron, Priscilla Strasek</p> <p><b>The importance of teaching Arrernte</b> Angela Harrison and Kumalie Riley</p>
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	<p>09:45 - 09:55  <b>Writing a crash course in linguistics</b>          Lauren Gawne</p> <p>10:00 - 10:10  <b>What do teachers want?</b>          Iain Giblin, Kulam Shanmugam and          Lyn Tieu</p> <p>10:10 - 10:20  <b>Enabling students to find their          voice in the English classroom</b>          Anna Stewart</p> <p>10:20 - 10:30  <b>A Corpus analysis of the oral          language productive vocabulary of          children at school entry to inform          the Australian curriculum</b>          Clarence Green</p> <p>10:30 - 10:45  <b>OzCLO: Program sustainability and          sharing the workload</b>          Elisabeth Mayer</p> <p>10:45 - 11:00  <b>LiSC Special Interest Group          Meeting</b>          Jean Mulder</p>	<p><b>Talking language development into being:          Multilingual advocacy at the Maternal and Child          Health Service</b>          Suzanne Grasso</p>	
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10.00-10.45		<p style="text-align: center;"><b>DISCOURSE ANALYSIS</b></p> <p style="text-align: center;"><b>Chairs:</b> Mullan &amp; Defina</p> <p><b>Politeness in Old Saxon &amp; Old High German</b> Valentina Concu</p> <p><b>Racist/anti-racist constructions of Muslim asylum seekers in Oz</b> Ashleigh Haw</p> <p><b>Out of the fires and into the pandemic: How an unprecedented bushfire season provided a metaphor for COVID-19 in Australia</b> Karen Sullivan</p> <p><b>Exclusion in the ephemeral linguistic landscape</b> Xiaofang Yao</p>	<p style="text-align: center;"><b>WORKSHOP</b></p> <p>History of Linguistics in the Pacific</p> <p><b>Chairs:</b> McElvenny, McGregor, Stockigt &amp; Moore</p> <p style="text-align: center;"><b>PLEASE NOTE</b> <b>10.00-11.30</b></p> <p><b>Jacks of all trades: Early 19thC linguistic endeavours in King George’s Sound</b> Susie Greenwood</p> <p><b>Time-marking particles and the problem of grammatical categorisation in Vietnamese</b> Quang Anh Le</p> <p><b>The facts of Whorf’s Hopi research</b> Penny Lee</p> <p><b>Gabelentz, typology and the languages of the South Seas</b> James McElvenny</p> <p><b>From Herman Nekes’ notebooks to Nekes &amp; Worms 1953</b> William McGregor</p> <p><b>Developments in the grammatical analysis of Central Australian languages 1890-1910</b> David Moore</p> <p><b>Grammars for analysis, grammars for learners: Nouns, adjectives and comparison in early grammars of Australian languages</b> Jane Simpson</p>	<p style="text-align: center;"><b>PHONETICS</b></p> <p style="text-align: center;"><b>Chairs:</b> Tabain &amp; Torres</p> <p><b>Acoustic and phonotactic properties of Anindilyakwa ‘epenthetic’ vowels</b> John Mansfield, Rosey Billington and Hywel Stoakes</p> <p><b>Patterns of phonetic variation in Australian languages</b> Sarah Babinski</p> <p><b>Aspectual and discourse-emphatic properties of stylised prosodic lengthening in Anindilyakwa</b> James Bednall</p> <p><b>Temporal signatures of prosodic structure in Nafsan (Vanuatu)</b> Janet Fletcher and Rosey Billington</p> <p><b>Assessment of automatic creaky voice detection tools for sociolinguistic applications</b> Hannah White, Joshua Penney, Andy Gibson, Anita Szakay and Felicity Cox</p>
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11.00-11.45	<i>THEMATIC HANG OUTS</i>			

12.00-13.00	 <b>Keynote: Umberto Ansaldo</b> Introduced by Gerry Docherty			
14.00-14.45	<p style="text-align: center;"><b>SOCIOLINGUISTICS</b></p> <p style="text-align: center;">Chairs: Piller &amp; Gnevsheva</p> <p><b>When ‘girls and ‘daughters’ play footy: A corpus-based analysis of gender in newspaper coverage of the new Aussie Rules football women’s league</b> Melissa Kemble</p> <p><b>Language maintenance and bilingualism in a modern Australian context</b> Ragni Prasad</p> <p><b>Word initial [h]-drop variation in Nmbo: Change-in-progress within an egalitarian multilingual speech community of Papua New Guinea</b> Eri Kashima</p> <p><b>Language contact, grammatical borrowing, and attrition: A study of Czech in South Australia</b> Chloe Castle</p>	<p style="text-align: center;"><b>WORKSHOP</b></p> <p style="text-align: center;"><i>From street to screen: English-lexified varieties in Aboriginal Australia</i></p> <p style="text-align: center;">Chairs: Bednarek &amp; Troy</p> <p><b>Reviewing an emblematic marker: Nuances of <i>gammon</i> across contact varieties</b> Maïa Ponsonnet and Denise Angelo</p> <p><b>Aboriginal Englishes in <i>Redfern Now</i>, <i>Cleverman</i>, and <i>Mystery Road</i></b> Monika Bednarek</p> <p><b>Vernacular voices: A springboard into language awareness</b> Denise Angelo and Maïa Ponsonnet</p> <p><b>Multilingual repertoires at play</b> Sally Dixon</p> <p><b>From street to archive: The history of Aboriginal English quotation</b> Celeste Rodríguez Louro, Madeleine Clews and Glenys Collard</p> <p><b>NSW Pidgin and its legacy in Aboriginal Englishes</b> Jakelin Troy</p>	<p style="text-align: center;"><b>STUDIES OF MANDARIN</b></p> <p style="text-align: center;">Chairs: Walker &amp; Lum</p> <p><b>Child is small: A study of diminutive word <i>tsa42</i> in the Xianning dialect</b> Xiaolong Lu</p> <p><b>The constructionalization of compound adverbs: Chi-zao in Mandarin Chinese</b> Xiaolong Lu and Zachary Feldcamp</p> <p><b>How English loanwords are integrated into Mandarin</b> Qiong Lu</p> <p><b>Diachronic investigation of the noun-noun words in Mandarin Chinese</b> Jane Chanell</p> <p><b>Joint progression of topics: Nà-prefaced interrogatives in multi-party talk</b> Jie Chen, Scott Barnes and Joe Blythe</p>	<p style="text-align: center;"><b>PHONOLOGY</b></p> <p style="text-align: center;">Chairs: Mailhammer &amp; Baker</p> <p><b>Zipf’s Law in Toki Pona</b> Dariusz Skotarek</p> <p><b>Phonological markedness and syntactic structure both contribute to sentence probability</b> Tim Hunter, Canaan Breiss and Bruce Hayes</p> <p><b>Zipf’s law? Re-evaluating phoneme frequencies</b> Jayden Macklin-Cordes and Erich Round</p> <p><b>Violations of the sonority sequencing principle: How, and how often?</b> Ruihua Yin</p> <p><b>Intrusive vowels and complex consonant clusters in Jilim</b> Don Daniels, Zoe Haupt and Melissa Baese-Berk</p>
16.00-17.00	<b>NEXT GEN SESSION</b> The Future of Academia Chair: Robert Mailhammer			

	(Open to all ALS 2020 delegates)
17.00-18.30	<b>AGM</b> ALS Annual General Meeting (ALS members)
18.30	That's all folks!